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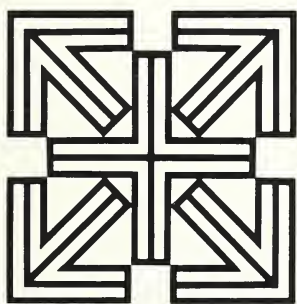




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The Annual Catalogue of

The Pittsburgh Theological Seminary



1970-1971

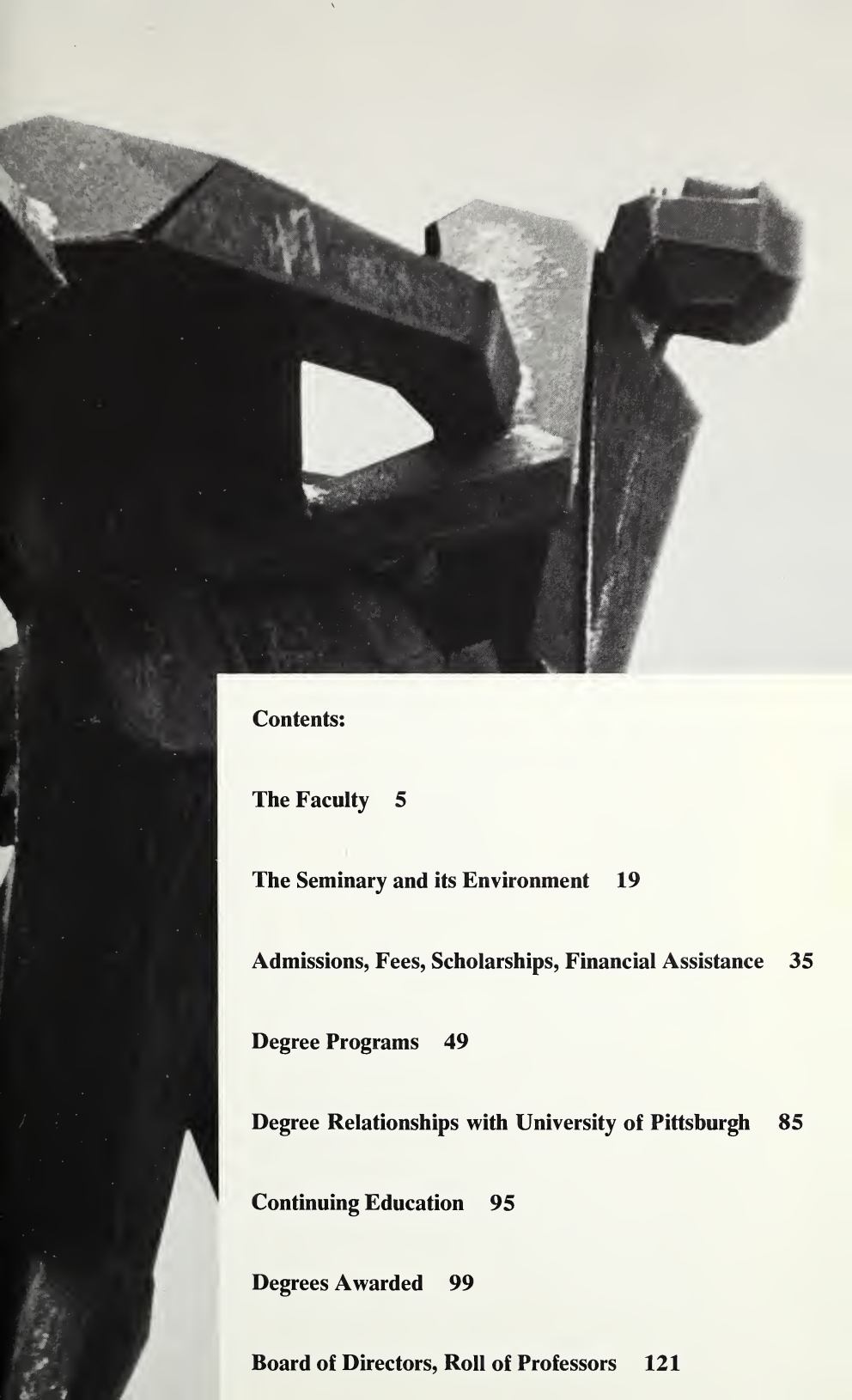
A SEMINARY OF THE UNITED PRESBYTERIAN CHURCH
IN THE UNITED STATES OF AMERICA, FOUNDED 1794.
ACCREDITED BY THE AMERICAN ASSOCIATION OF
THEOLOGICAL SCHOOLS.

616 N. HIGHLAND AVENUE

PITTSBURGH, PENNSYLVANIA 15206

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THE SEMINARY CALENDAR

Summer Programs of Continuing Education

1970

- 24-29 May School of Religion, Pittsburgh Seminary Campus
13-18 July Pastors-Wives' Seminar

First Semester

- 1-2 Sept. Junior Registration
1-4 Sept. Junior Orientation
2 Sept. Convocation, 11:00 a.m., and Community Luncheon
3 Sept. Class Work Begins
6 Oct. Continuing Education Eight Weeks School Begins
16 Oct. Last day for dropping courses
19-21 Oct. Schaff Lecture Series (Professor Delbert Hillers, Lecturer)
18 Nov. Semi-Annual Meeting, Board of Directors
26-27 Nov. Thanksgiving Recess
8-18 Dec. Reading and Examination Period
19 Dec.-10 Jan. Christmas Recess

1971

Second Semester

- 11 Jan. Class Work Begins
2 Feb. Continuing Education Eight Weeks School Begins
19 Feb. Last day for dropping courses
4-11 April Holy Week (No classes)
16 April Last Class day
19-23 April Reading and Examination Period for Seniors
19-30 April Reading and Examination Period for Juniors and Middlers
2 May Communion Service for Seniors and Buffet Supper
4 May Annual Meeting of the Board of Directors
4 May Annual Meeting and Dinner of the Alumni Association
4 May Commencement, 8:00 p.m.



The Faculty

The Faculty



Donald G. Miller, President. Greenville College, A.B.; The Biblical Seminary in N.Y., S.T.B. and S.T.M.; New York University, M.A. and Ph.D.



William F. Orr, Professor of New Testament Literature and Exegesis. Southwestern University, A.B.; Louisville Presbyterian Seminary, B.D. and Th.M.; Hartford Theological Seminary, Ph.D.



Walter R. Clyde, Professor of Christian Mission. Muskingum College, A.B.; Omaha Theological Seminary, B.D.; Western Theological Seminary, S.T.M.; Hartford Seminary Foundation, Ph.D.



Gordon E. Jackson, Hugh Thomson Kerr Professor of Pastoral Theology. Monmouth College, A.B.; Pittsburgh-Xenia Theological Seminary, Th.B. and Th.M.; University of Chicago, Ph.D.



John H. Gerstner, Professor of Church History. Westminster College, A.B.; Westminster Theological Seminary, Th.B. and Th.M.; Harvard University, Ph.D.



Bessie M. Burrows, Registrar and Assistant Professor of Christian Education. Geneva College, B.A.; Columbia University, M.A.

The Faculty

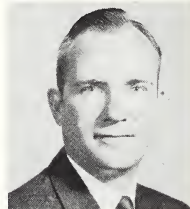
James A. Walther, Associate Professor of New Testament Literature and Exegesis. Grove City College, A.B.; Western Theological Seminary, S.T.B.; Emmanuel College, Victoria University, Toronto, Th.D.



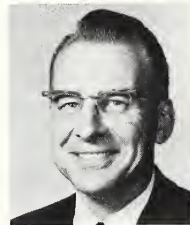
Sidney O. Hills, Associate Professor of Hebrew and Old Testament Literature. Northwestern University, B.A.; McCormick Theological Seminary, B.D.; Johns Hopkins University, Ph.D.



Robert Lee Kelley, Jr., Associate Professor of Biblical Languages. University of Pittsburgh, A.B.; Pittsburgh-Xenia Theological Seminary, B.D.; Princeton Theological Seminary, Th.M.; Princeton University, M.A.



Howard M. Jamieson, Jr., Acting Dean and Associate Professor of New Testament. Monmouth College, A.B.; Pittsburgh-Xenia Theological Seminary, Th.B.; University of Pittsburgh, M.A. and Ph.D.



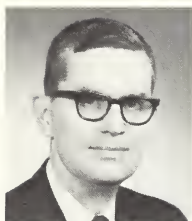
John M. Bald, Associate Dean and Associate Professor of Christian Ethics. Muskingum College, A.B.; Pittsburgh-Xenia Theological Seminary, Th.B. and Th.M.; Emmanuel College, Victoria University, Toronto, Th.D.



Walter E. Wiest, Professor of Philosophy of Religion. Lafayette College, A.B.; Princeton Theological Seminary, Th.B.; Columbia University, Ph.D.



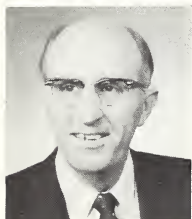
The Faculty



Harold E. Scott, Associate Professor of Homiletics and Director of Field Education. Sterling College, B.A.; Pittsburgh-Xenia Theological Seminary, B.D.; Princeton Theological Seminary, Th.D.



Howard L. Ralston, Assistant Professor of Church Music. Muskingum College, Mus. B.; Curtis Institute of Music, A.A.G.O.



William A. Nicholson, Assistant Professor of Homiletics. Washington & Jefferson College, A.B.; Western Theological Seminary, S.T.B.



J. Gordon Chamberlin, Professor of Education. Cornell College in Iowa, A.B.; Union Theological Seminary (N.Y.), B.D.; Columbia University, Ed.D.



David G. Buttrick, Associate Professor in Church and Ministry. Haverford College, B.A.; Union Theological Seminary (N.Y.), B.D.



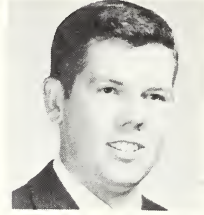
George H. Kehm, Associate Professor in Theology. Queens College, B.S.; Princeton Theological Seminary, B.D.; Harvard Divinity School, S.T.M.; Harvard University, Th.D.

The Faculty

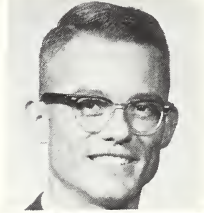
Markus Barth, Errett M. Grable Professor of New Testament. University of Goettingen, Dr. Theol.



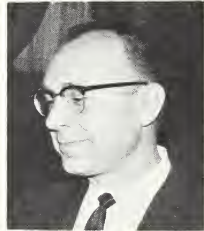
Lynn Boyd Hinds, Assistant Professor of Speech. University of Akron, B.A.; Eastern Baptist Theological Seminary, B.D.; Temple University, M.A.



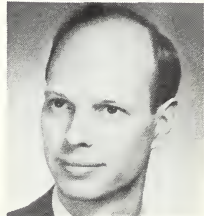
Douglas R. A. Hare, Associate Professor of New Testament. Victoria College, University of Toronto, B.A.; Emmanuel College, B.D.; Union Theological Seminary (N.Y.), S.T.M. and Th.D.



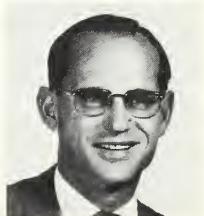
Donald E. Gowan, Associate Professor of Old Testament. University of South Dakota, B.A.; Dubuque Theological Seminary, B.D.; University of Chicago, Ph.D.



Jared Judd Jackson, Associate Professor of Old Testament. Harvard College, A.B.; Episcopal Theological School (Cambridge, Mass), B.D.; Union Theological Seminary (N.Y.), Th.D.



H. Eberhard von Waldow, Associate Professor of Old Testament. Bonn University, Dr. Theol.



The Faculty



Dikran Y. Hadidian, Librarian and Professor of Bibliography. American University of Beirut, B.A.; Hartford Theological Seminary, B.D.; Hartford School of Religious Education, M.A.; Hartford Theological Seminary, S.T.M.; Columbia University, M.S.



Robert S. Paul, Professor of Modern Church History. Saint Catherine's (Oxford University), B.A. and M.A.; Mansfield College (Oxford University), Ph.D.



Ford Lewis Battles, Professor of Church History and History of Doctrine. West Virginia University, B.A.; Tufts College, M.A.; Hartford Seminary Foundation, Ph.D.



Paul Wilbert Lapp, Professor of Old Testament and Archeology. Concordia Seminary, B.A.; Washington University, M.A. in Education; University of California, Ph.D.; Harvard University, Th.D.



Neil R. Paylor. Assistant Professor in Church and Ministry. Hanover College, B.A.; Princeton Theological Seminary, B.D.; Harvard University, Ph.D.



Ronald H. Stone, Associate Professor of Ethics. Morningside College, B.A.; Union Theological Seminary, B.D.; Columbia University, Ph.D.

The Faculty

Robert M. Ezzell, Associate Professor of Homiletics and Lecturer in New Testament, Memphis State University, B.S.; Lexington Theological Seminary, B.D.; Yale Divinity School, S.T.M.; Yale University, M.A.



Guest Professors

Robert J. Shoemaker, M.D. (Pittsburgh)
(Clinical Assistant Professor of Psychiatry, University of Pittsburgh School of Medicine)
Lecturer and Consultant in Psychiatry

Margaret B. McFarland, Ph.D. (Columbia)
(Associate Professor of Psychology, University of Pittsburgh; Director, Arsenal Family and Children's Center)
Lecturer, the Program for Advanced Pastoral Studies

Rex A. Pittenger, M.D. (Minnesota)
(Staunton Assistant Professor of Psychiatry, University of Pittsburgh School of Medicine; Chief, Staunton Clinic)
Lecturer, the Program for Advanced Pastoral Studies

Erma T. Meyerson, B.S., M.A.A.S.S. (Pittsburgh)
(Professor of Sociology and Social Work, College of Liberal Arts and Graduate School of Social Work, University of Pittsburgh)
Lecturer, the Program for Advanced Pastoral Studies

Jack Matthews, M.A., Ph.D. (Ohio State)
(Professor and Chairman, the Department of
Speech, University of Pittsburgh)
Lecturer, the Program for Advanced Pastoral
Studies

Edith Warman Skinner, M.A. (Columbia)
(Professor, Drama Department, Carnegie-Mellon
University)
Guest Professor of Speech

Robert L. Parks, B.F.A. (Carnegie Tech)
(Assistant Professor of Voice and Speech, Car-
negie-Mellon University)
Guest Professor of Speech

Rabbi Walter Jacob, Doctor of Hebrew Letters
(Rabbi of Rodef Shalom Temple)
Guest Professor in History and Theology

Rex Speers, M.D. (Utah)
(Associate Professor of Psychiatry)
Lecturer, the Program for Advanced Pastoral
Studies

H. Kenn Carmichael
A member of the Commission on Ecumenical Mis-
sion and Relations in the area of theater
Guest Professor in Drama

Norman R. Dixon, Associate Director,
University-Community Educational Programs
and Associate Professor of Education,
University of Pittsburgh
Guest Professor in Church and Ministry

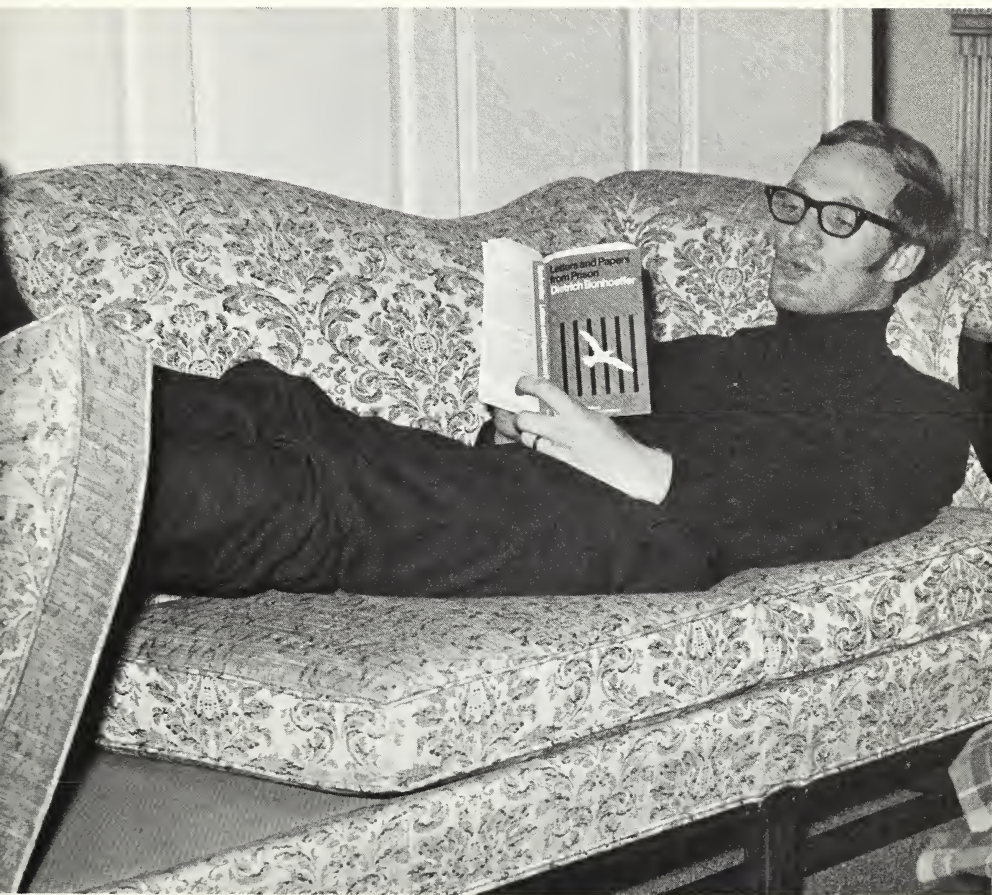
Robert Ruffin, Administrator,
Pressley-Ridge School, Pressley Campus,
North Side, Pittsburgh
Guest Professor in Church and Ministry

*John Nelson, B.D. Pittsburgh Seminary
Ph.D. Candidate University of Chicago
Teaching Fellow in Theology*

Emeriti

*The Rev. Clifford Edward Barbour, Ph.D., D.D.,
LL.D.
President Emeritus*

*The Rev. James Leon Kelso, A.M., Th.M., Th.D.,
D.D., LL.D.
Emeritus Professor of Old Testament History and
Biblical Archaeology*



SPECIAL LECTURERS 1969–1970

Bishop Roy C. Nichols
The United Methodist Church
Pittsburgh Area

Joseph Sittler
Professor of Theology
University of Chicago Divinity School

Conference on Human Values in the 21st Century:

Ralph Wendell Burhoe
Professor and Director for Advanced Study in
Theology and the Sciences
Meadville Theological School, Chicago, Illinois

Langdon Gilkey
Professor of Theology
University of Chicago

Robert Sinsheimer
Professor of Biophysics and Chairman
Division of Biology
California Institute of Technology

Harold K. Schilling
Former Professor of Physics (1947–1964) and
Dean of the Graduate School, now The University
Professor, Pennsylvania State University

Conference on the Gospels:

Paul Minear
Professor of New Testament, Yale University,
New Haven, Connecticut

C. F. D. Moule
Professor of New Testament, Clare College, Uni-
versity of Cambridge, England

Albert Outler
Professor of Theology, Perkins School of Theol-
ogy, Southern Methodist University, Dallas, Texas

Eduard Schweizer
Professor of New Testament, University of
Zurich, Zurich, Switzerland

Xavier Léon-Dufour
Faculty of Theology, Lyon, France

Gunther Bornkamm

Professor of New Testament, University of Heidelberg, Heidelberg, Germany

William Farmer

Professor of New Testament, Perkins School of Theology, Southern Methodist University, Dallas, Texas

James Robinson

Professor of New Testament, Claremont School of Theology, Claremont, California

D. L. Dungan

Professor of Religious Studies, University of Tennessee, Knoxville, Tennessee

W. C. Van Unnik

Professor of New Testament, University of Utrecht, Utrecht, Holland

Joseph Fitzmyer

Professor in the Department of Near Eastern Languages and Civilizations, University of Chicago, Chicago, Illinois

Charles H. Talbert

Professor of Religious Studies, University of North Carolina, Chapel Hill, North Carolina

Raymond Brown

Professor of New Testament, St. Mary's Seminary, Baltimore, Maryland

Rudolf Schnackenburg

Professor of New Testament, University of Würzburg, Würzburg, Germany

J. Louis Martyn

Professor of New Testament, Union Theological Seminary, New York City, New York

Roger Ortmyer

Executive Director, Department of Church and Culture, National Council of the Churches of Christ

Eric Voegelin

Professor Emeritus of Political Science, University of Munich, Munich, Germany, and Distinguished Scholar

James M. Gustafson

Professor of Christian Ethics, The Divinity School,
Yale University, New Haven, Connecticut

Robert W. Funk

Professor of Religious Studies, University of Montana,
Missoula, Montana

James Barr

Professor of Semitic Languages and Literature,
University of Manchester, Manchester, England

Leander E. Keck

Professor of New Testament, The Divinity School,
Vanderbilt University, Nashville, Tennessee

M. Jack Suggs

Professor of New Testament, Brite Divinity School,
Texas Christian University, Fort Worth, Texas

Henry Chadwick

Dean of Christ Church, Oxford University, Oxford,
England

Nikos A. Nissiotis

Director of the Ecumenical Institute, Chateau de
Bossey, Celigny, Switzerland, and Professor of the
Theological Faculty, University of Athens, Athens,
Greece

Walter J. Burghardt, S. J.

Professor of Historical Theology, Woodstock College,
Woodstock, Maryland and New York, New York

Mrs. Sallie TeSelle

Editor of *Soundings*, an interdisciplinary journal
published by The Society of Religion in Higher
Education

Charles Moeller

Professor at the Faculty of Theology, University
of Louvain, Louvain, Belgium

Roland Mushat Frye

Professor of English Literature, University of
Pennsylvania, Philadelphia, Pennsylvania

Walter J. Harrelson

Dean and Professor of Old Testament, The Divinity
School, Vanderbilt University, Nashville,
Tennessee

David Daube

Regius Professor of Civil Law, University of Oxford, Fellow of All Souls College, England

Raymond Panikkar

Professor at Benares Hindu University, and Visiting Professor, Center for the Study of World Religions, The Divinity School, Harvard University, Cambridge, Massachusetts

Bolaji Idowu

Professor and Head of the Department of Religious Studies, University of Ibadan, Ibadan, Nigeria

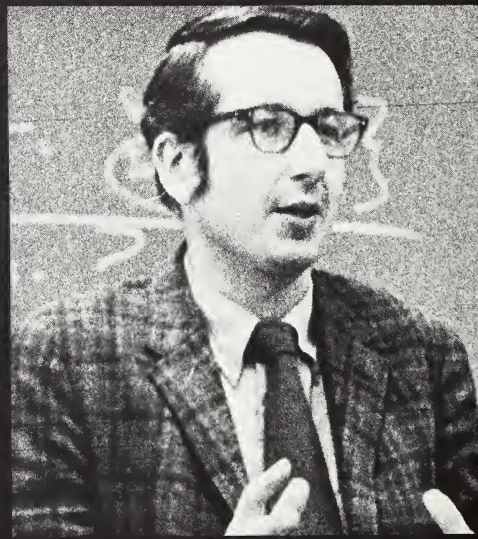
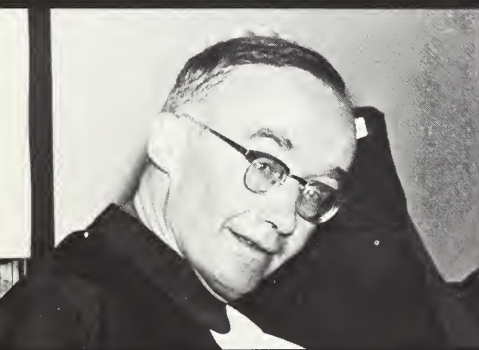
William A. Bijlefeld

Dean and Professor of Islamics, Hartford Seminary Foundation, Hartford, Connecticut

Roland Murphy, O.D.

Professor of Old Testament, Catholic University, Washington, D.C.







The Seminary and Its Environment



Pittsburgh Seminary

Our History

The Pittsburgh Theological Seminary was created in 1959 by the consolidation of two institutions which had lived apart since 1825: Pittsburgh-Xenia Theological Seminary (United Presbyterian Church of North America) and Western Theological Seminary (Presbyterian Church, U.S.A.).

Pittsburgh-Xenia Seminary was formed in 1930 by the union of Pittsburgh and Xenia Seminaries. The Xenia branch had been founded in 1794 in Western Pennsylvania but had spent most of its life in Ohio and Missouri. The Pittsburgh branch originated in 1825 in Pittsburgh, Pennsylvania. Both branches were later augmented by the resources of Newburgh Seminary which was founded in New York City in 1805 by John Mitchell Mason.

Western Seminary, established legally in 1825 by the General Assembly of the Presbyterian Church (U.S.A.), began with classical academies founded by Joseph Smith (1785) and John McMillan (1787) in Washington, Pa. It was indeed a "western" seminary in 1825, whose task was to furnish a ministry for the rapidly opening western territories along the Ohio River.

The union in 1958 of the United Presbyterian Church of North America with the Presbyterian Church in the United States of America and the subsequent merger of Pittsburgh-Xenia and Western Seminaries were possible because of ancient bonds: the Bible, the reformers, and the Scottish experience of witness and suffering. Church divisions in Scotland were reproduced in America. Since 1800 the direction has been steadily toward common witness with a resulting joining of schools. Pittsburgh Theological Seminary is the issue of this growing fellowship in Theological education.

The purpose of the Seminary as defined in the Constitution is to educate suitable persons for the work of Christian ministry in its various forms at the highest possible level of educational competence. Set down in the midst of one of the key industrial centers of the nation, the Seminary experiments in the city about it, wrestles with the nature of the gospel, strives for eventful communication. The purpose of the Seminary is clearcut: to know our time, the gospel for the healing of our time, and the ministry for our time.



Pittsburgh

Our Environment

Pittsburgh Seminary is located in the workshop of America. Together with the contiguous towns, Pittsburgh is one of the great industrial centers of the world. Its population includes people of every nationality, profession, and skill, and therefore it affords unexcelled opportunities for the study of social, economic, political, and racial problems. Pittsburgh Seminary has working relationships with community and social agencies, labor unions, business management, human development research centers, teaching hospitals, etc., whereby these agencies and organizations become further resources for the educating of theological students.

The cultural and educational life of Pittsburgh is no less rich. Five major colleges and universities are located in Pittsburgh: The University of Pittsburgh, Carnegie-Mellon University, Duquesne University, Chatham College, and Carlow College. Their facilities, programs, and libraries, plus the Carnegie free libraries, afford added resources to all students.

For music and art there are the world-famous Pittsburgh Symphony Orchestra; the Pittsburgh Opera Society; the Mendelssohn and Bach Choirs and other choral and concert groups; the Pittsburgh Playhouse, in its thirty-third year, which presents a total repertoire of plays; numerous art galleries including the Arts and Crafts Center and the Pittsburgh Plan for Art, both near the campus; and Carnegie Institute, which houses one of the largest contemporary art collections in the country, and which every third year presents the Pittsburgh International Exhibition of Paintings and Sculpture. Begun in 1896, the Pittsburgh International is one of the most important exhibitions of contemporary art in the world.

Churches of all types and denominations are to be found, ranging from the large urban congregation to the small rural or industrial mission. Pittsburgh Presbytery is one of the largest presbyteries in the United Presbyterian Church, U.S.A. Within its bounds are two hundred eleven churches with a total membership of about one hundred twenty-six thousand. Of these, about one-fifth have more than five hundred members each, and mission work is conducted in over twenty different places.



The Campus

Setting

Pittsburgh Theological Seminary is ideally situated to symbolize by its very setting the church in the world. Located at the heart of a metropolitan center of two and a half million people, it is bordered on one side by an urban renewal project, including business and apartment buildings, churches, and schools, and on the other side by a residential area housing people of many ethnic backgrounds. By looking out almost any window on campus, one sees not only the broad expanse of lawn and trees of a once lovely estate given to the Seminary in 1951 by the heirs of the late H. Lee Mason, Jr., but is reminded also of the world in which the church lives and serves.

Buildings

New, modern buildings of American Colonial design, constructed of Hampton Court Colonial red brick trimmed with Indiana limestone and fireproof throughout, house the seminary activities.

The George A. Long Administration Building is the nerve center of campus life. Here classrooms, seminar rooms, faculty and administrative offices, a student center, a reception room, a Bible Lands Museum, a speech center, and the mail room all constitute a beehive of learning and social fellowship.

The Hicks Family Memorial Chapel, of pure Georgian design, stands at the center of the campus, where the seminary community gathers for worship and the renewal of spiritual life. It includes a large theater-type auditorium, a few faculty offices and choir facilities, in addition to the offices of the pastoral referral center.





The Clifford E. Barbour Library was built and furnished with funds provided by the Sarah Mellon Scaife and Richard K. Mellon Foundations. The library is air-conditioned throughout. There is easy access to book resources located in four stack areas. One hundred and three desk carrels placed in and around the book stacks are available to all readers, in addition to which there are thirteen enclosed typing carrels which allow greater privacy for research work. Twenty research study rooms provide ideal conditions in which the faculty, visiting scholars and graduate students may pursue serious scholarly endeavors. Several study rooms and lounges, informally arranged, invite leisurely reading for more than 75 persons aside from many areas devoted to special purposes. Facilities are available for small seminar classes, conference and group study lessons, audio-visual work, music listening, microfilm reading, and hymnological and historical research.

On display in the Main Floor exhibit area are the desk and chair of Dr. Karl Barth, Basel, Switzerland, presented to Pittsburgh Seminary by Dr. Barth in 1964. Accompanying the desk at which Dr. Barth wrote his theological treatises from 1922 is an autographed copy of his *Kirchliche Dogmatik I/I*.

The following special collections augment the book resources:

The John M. Mason Memorial Collection

The research area of the library contains this priceless collection of classical theological works dating from the Reformation period.

The James Warrington Collection of Hymnology

Several thousand valuable hymn and psalm books which came from the estate of James Warrington, Philadelphia, provide research materials for scholars of American and English hymnody. Mr. Warrington minutely analyzed the works by composer, meter tune, place, author, title, etc.

The Nina S. Brittain Collection

Through the generosity of Frank J. Brittain, Esq., of Erie, Pennsylvania, the sum of \$5000 was used for the purchase of theological and related works which are known as the Nina S. Brittain Collection.

The Clarence J. Williamson Church History Collection

In 1958 endowment funds were established, income of which is to be used for the purchase of books in Church History and closely related subjects. These books are in memory of Dr. Clarence J. Williamson, a graduate of Pittsburgh Seminary, for fifty-one years a minister in the United Presbyterian Church of North America, and for eighteen years Professor of Church History and Government in the Pittsburgh-Xenia Theological Seminary.

Historical Collections

A room of the library contains the Minutes and other records of Associate, Associate Reformed, and United Presbyterian congregations,

presbyteries, synods, and General Assemblies. The library is also the depository for the Upper Ohio Valley Historical Society and Pittsburgh Presbytery of The United Presbyterian Church in the U.S.A.

Housing

Single students are comfortably and commodiously housed in two buildings connected to the Administration Building by a covered passageway on both the first and second floor levels. The George C. Fisher Memorial Hall accommodates 80 men in single rooms. Six apartments for employees and married students are also located on the ground floor in this building. The John McNaugher Memorial Hall provides for 63 men, with an additional wing which houses 25 women. The dormitories have student lounges on each floor in addition to a game room and a snack room on the ground floor. There are three dining rooms served by a cafeteria, the larger of which has a seating capacity of over 500; in addition, there are six guest rooms which complete the dormitory complex.

Although student rooms are fully and comfortably furnished, students must supply their own sheets, pillowcases, blankets, and towels, and provide for their own laundering. Summer occupancy of dormitory rooms is available by special arrangement.

Married students and their families are housed on campus in five apartment buildings and a number of duplex houses.

The Highlander is a modern apartment building on Highland Avenue near the northwest corner of the campus. It contains seventeen one bedroom and six two bedroom units. Each apartment includes a living room, kitchen, bath, and storage locker. These apartments are unfurnished, although all kitchens are equipped with electric ranges and refrigerators. Laundry facilities (coin meter) are available in the basement.

The Samuel A. Fulton Memorial Hall provides eighteen efficiency and twenty-one two-room apartments. Each unit includes a kitchenette, a bath, with a storage locker in the basement. These apartments are fully furnished with desk, bookcase, dining table, chairs, davenport-bed, a chest of drawers, wardrobe, electric stove and refrigerator. Students must provide bedding, linens, silverware, china, cooking utensils, curtains, lamps and rugs. Laundry facilities (coin meter type) are available in the basement. A six-room, fully furnished apartment for the housing of a missionary family on furlough is provided in Fulton Hall. It is made available through cooperation with the Commission on Ecumenical Mission and Relations, to missionaries seeking fuller preparation for service on return to their various fields.

Anderson and McMillan Halls were completed for occupancy early in 1968 and provide 31 unfurnished "town house type" apartments. The buildings form a quadrangle with the existing two wings of the Highlander. This may be used as an enclosed play area for children. Anderson Hall includes 6 two bedroom and 6 three bedroom apart-

ments on three floors. A laundry and locker storage area is provided in the basement.

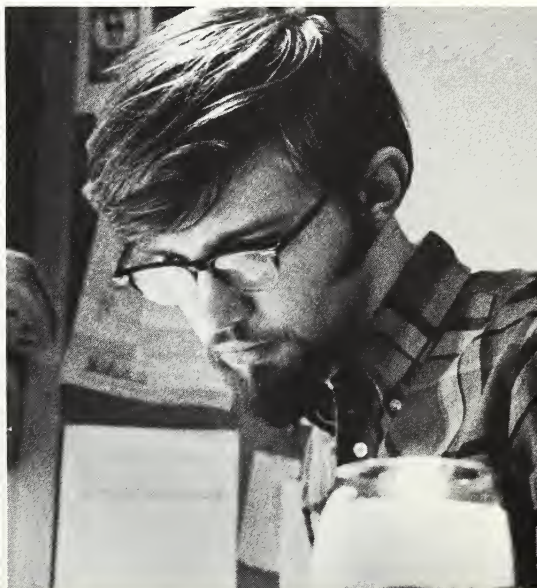
McMillan Hall provides 19 apartments which include one four bedroom, three three bedroom, 12 two bedroom, and 3 one bedroom apartments. Again, there is a laundry (coin meter type) in the basement together with ample locker storage space.

The apartments are unfurnished although a refrigerator and electric stove are provided. These appliances are a permanent part of the apartments and cannot be moved out to allow personal appliances. All windows are equipped with shades and traverse rods. The walls are an off-white neutral shade and the floors are covered wall to wall with a wheat heather carpeting. On the ground level of McMillan Hall a large community room has been provided for use as a children's play-care room as well as a general activities room for the student community.

The Sheridan Avenue Apartments are located on the campus at 519 Sheridan Avenue. This three story building contains 6 unfurnished apartments for couples with children. Washers and dryers (coin meter type) are installed in the basement.

There are a limited number of unfurnished apartments on campus for students and families. Many of these houses will be eliminated as there is assurance of adequate housing in other seminary facilities.

Life for married students and their families is as comfortable and efficient as is possible in student apartments. Rents are well below the commercial rates, shops and stores are within easy reach, public transportation is available right to the seminary gate, and good schools are nearby for children of school age.



The Bible Lands Museum

Pittsburgh Theological Seminary has an outstanding list of accomplishments in archaeological research of Bible times in ancient Palestine. In conjunction with the American Schools of Oriental Research at Jerusalem, in Jordan, it conducted an exploration at Bab ed-Dra at the southern end of the Dead Sea in 1924. A series of joint excavations was made at Kirjath-Sepher in 1926, 1928, 1930 and 1932. Bethel became the site of research in 1934, 1954, 1957 and 1960, and a significant project was carried out at New Testament Jericho and Nitla in 1950. In 1964 the Kyle-Kelso Fund for Archaeological Research in Jordan was established and joint projects with the American Schools of Oriental Research were carried on at Gibeah of Saul in the summer of 1964 and at Tell er Rumeith in 1967. This latter site may possibly be that of Old Testament Ramoth Gilead.

In conjunction with Carnegie Museum and the Department of Antiquities of Israel, through the Holy Lands Exhibition Fund, Pittsburgh Theological Seminary conducted archaeological digs at the biblical site at Ashdod in 1962, 1963 and 1965. Both students and faculty have participated in the 1967 and 1968 Ashdod expeditions under the direction of Dr. James Swauger of Carnegie Museum.

The archaeological work at Pittsburgh Theological Seminary was inaugurated by Professor M. G. Kyle and was then carried on by Professor James L. Kelso until his retirement in 1963. In the spring of 1964 Associate Professor Howard M. Jamieson, Jr., was appointed Faculty Administrator of the Kyle-Kelso Fund. By action of the Board of Directors in November, 1968, the Kyle-Kelso Fund is established for the study of the peoples and culture of the Mediterranean Basin, with special reference to the Judeo-Christian heritage.

With the coming of Dr. Paul W. Lapp to the faculty the archaeological program of Pittsburgh Theological Seminary has added a significant new dimension. Having been involved in field archaeology in the Middle East consistently since 1957, Dr. Lapp will direct future field projects of the Seminary, including the participation of Doctoral candidates, as well as B.D. students.

Much of the Seminary's share of the antiquities excavated in the digs is now on exhibit in the Bible Lands Museum, which is located in the administration building. The museum is used as a teaching facility for the seminary program. The objects in the Bible Lands Museum illustrate the way of life of the people of Palestine and so become of great value for understanding and interpretation. Occasionally archaeological discoveries corroborate biblical statements, as in the case of the fragments of a royal inscription of Sargon II of Assyria, found at Ashdod, which relates to Isaiah 20:1. For the most part, however, archaeological excavations illumine the cultural, social, economic, political and religious background of the Bible, supplying much data for deeper understanding of the people and the land of the Bible.

Life on The Campus

Community Life

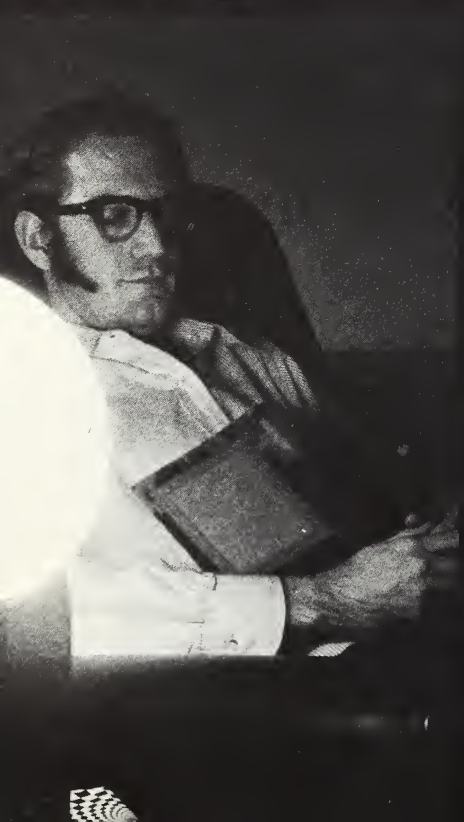
The social life of the campus is enhanced by the presence of single students, married couples, and families. It is greatly enriched by those students from the Orient, Europe, Africa, the Middle East, South America, etc., who come to study but also to share their cultures.

Missionary families spending their furloughs on the campus for study bring to the community a sense of the Church ecumenical coupled with a sense of urgency.

Admittedly, the emphasis in a theological seminary is not on social activities, but interpersonal relationships run deep and the socializing values are maintained by way of group get-togethers and periodical school functions. A beautiful contemporary student center provides a setting for community life on the campus. Located on the ground floor of the administration building, it is a place for refreshment, campus movies, group or class parties, and just a good place to get together.

The Women's Association, for all women on campus, provides opportunities for group participation in a varied program of study, community activity, and social concern.





Convocations and Worship

Through the faculty-student Convocation and Worship Committee, outstanding people are brought to the campus. Each fall and spring there is a major lectureship in which a prominent person—theologian, Biblical scholar, psychiatrist, writer, social thinker, and planner, etc.—is heard by the seminary family. A list of some of these speakers from 1969–1970 is on pages 14 and 15 of this catalogue.

Church and Society

Ministry is done as well as studied at the Seminary. The student body reaches out to the community through field education and various laboratory assignments. Through the direction of the faculty-student Church and Society Committee the entire Seminary community is informed about current social issues and channeled into useful service. Relations are maintained with settlement houses, urban renewal and development offices, and with the churches of the city for work with street gangs, housing programs, community organization, etc. The committee sponsors a tutoring program for neighborhood school children and directs faculty and student involvement in direct social action in the city and elsewhere in the nation.

The Student Association

The Student Association provides the organization through which the students carry on a program of involvement in community life, determined only by the interest and concern of the students themselves. A student Curriculum Committee meets with the faculty Curriculum Committee and is called upon to offer counsel and initiate continuing curriculum evaluation. The Convocation and Worship Committee of the Student Association directs the chapel program and consults with the faculty Convocation and Worship Committee in the establishment of lecture series and the selection of Convocation speakers. The student Publication Committee shares in the publication of *PERSPECTIVE*, *PANORAMA*, and *THE DIRECTORY*. An all-student publication, *UNOFFICIAL PERSPECTIVE*, offers opportunity for the expression of opinion and the examination of issues. The student Church and Society Committee works with a similar faculty committee in a study of current social problems. This joint committee also organizes student and faculty action when deemed necessary. A student Social Committee and a student Stewardship Committee direct activities in their respective areas of concern.

The Executive Committee of the Student Association for the year 1969–1970 was led by William J. Rumsey, President, and Elizabeth Y. Anderson, Secretary-Treasurer.

The Seminary Musical Program

The Seminary has a Men's Choir and a Mixed Chorus, both under the direction of Mr. Howard L. Ralston, Assistant Professor of Church Music. Auditions for membership in the Men's Choir are held in September. This group, carefully chosen and of limited number, sings for daily chapel services and represents the Seminary from time to time in churches within easy traveling distance. A more extensive tour is undertaken in the spring when the choir presents a varied program of sacred music in churches and colleges.

The Mixed Chorus is maintained for all those of the seminary community who enjoy singing. This group meets on Tuesday evenings and presents a program at Christmas and in the spring, and sings at commencement. There are many opportunities throughout the year for soloists and instrumentalists.

One of the highlights of the seminary year is the James H. Snowden Memorial Concert, established in 1964 by the late Dr. Roy R. Snowden in memory of his father, a longtime former professor in the Seminary. This annual event enriches the cultural life of the seminary community by bringing to the campus Metropolitan Opera stars and other concert artists of the highest rank.





Admissions
Fees
Scholarships
Financial Assistance

Admissions Requirements

Pittsburgh Theological Seminary offers work on a graduate school level. This presupposes a B.A. or B.S. degree from a regionally accredited college or university, the degree work to have a substantial foundation in the liberal arts. It also assumes that the student is ready to approach theological education with an open, searching attitude. Pittsburgh Seminary seeks that man or woman who is committed to the Christian faith, emotionally suited for work in the Church and intellectually capable of the most rigorous kind of academic discipline.

Pre-Seminary Studies

College courses prior to theological seminary should provide the cultural and intellectual foundations essential to an effective theological education. They should issue in at least three broad kinds of attainment.

1. The college work of a pre-seminary student should result in the ability to use certain tools of the educated man:
 - (a) The ability to write and speak English clearly and correctly. This purpose should also be cultivated in all written work.
 - (b) The ability to think clearly. In some persons, this ability is cultivated through courses in philosophy or specifically in logic. In others it is cultivated by the use of scientific method, or by dealing with critical problems in connection with literary and historical documents.
 - (c) The ability to read at least one foreign language and in some circumstances more than one.

2. The college work of a pre-seminary student should result in increased understanding of the world in which he lives:
 - (a) The world of men and ideas. This includes knowledge of English literature, philosophy, and psychology.
 - (b) The world of nature. This is provided by knowledge of the natural sciences, including laboratory work.
 - (c) The world of human affairs. This is aided by knowledge of history and the social sciences.
3. The college work of a pre-seminary student should result in a sense of achievement:
 - (a) The ability to think, to see relationships, to follow out logical steps of an argument, to develop procedures for dealing with problems. This ability is achieved in part through independent study.
 - (b) The degree of his mastery of his field of study is more important than the credits and grades which he accumulates.

The American Association of Theological Schools has prepared a list of the fields of study with which the student should have acquaintance before beginning seminary work. The liberal arts background is felt to provide the best foundation for theological study. However, this in no way precludes seminary study for the student with a background in the sciences.

Foreign language is a tool of scholarship. At least one of the following languages is important for scholarly research: Latin, Greek, Hebrew, German, French. If Greek is selected, it should be taken in the final year of college or preferably in the last two years.

A college background in religious studies is desirable. Included in such a study should be a thorough knowledge of the content of the Bible. The pre-seminary student may well seek counsel of the seminary in order most profitably to use the resources of his college.

Of the various possible areas of concentration, where areas of concentration are required, English, philosophy and history are regarded as the most desirable, and, where the department is strong, religion.

At the beginning of the first year of seminary students will take examinations in Greek, and basic English. Students showing a deficiency in English will be required to remedy such deficiency before graduation. The Greek examination is for the purpose of placement.

Procedure for Admission

Candidates seeking degrees may apply anytime after the junior year is completed. Applications for September entrance must be made prior to June 1; applications for January entrance must be made prior to December 1st. All correspondence concerning admission to the seminary should be addressed to the Director of Admissions. Applications are considered by the committee when the following credentials are submitted:

- (1) A formal application.
- (2) An official transcript from the registrar of the college or university, showing grades for at least three years of college work.
- (3) Mental capacity test. The Seminary normally will correspond with the applicant's college concerning a mental capacity test. If none is available, the applicant may be asked to take one under seminary direction.
- (4) An extensive (500–1000 words) statement in the applicant's handwriting describing his family, educational, and religious background, placing particular emphasis upon his motives for desiring to enter the Seminary and the ministry.
- (5) A personal interview with the Director of Admissions or another representative of the Seminary who may be designated by the Director of Admissions.
- (6) A battery of psychological tests which will be forwarded to a proctor as soon as the application form is received. These are the same tests that Presbytery requires of all candidates. They need to be taken only once.
- (7) A medical report on a blank furnished by the Seminary.
- (8) Application fee. A check or money order for \$15.00 must accompany the application. This will be applied to the first semester's tuition. The application fee is not refundable.

After admission is granted and within thirty days of such notification, a \$35 placement fee is required to assure the applicant of a place in the new class. This fee is applied on the student's tuition and is not returnable except under extreme hardship and at the discretion of the Admissions Committee. A certification of the student's "intention to enroll" must accompany this fee.

Transfer Students

A student transferring from another seminary is required to submit, in addition to the foregoing, a complete transcript of previous seminary work and a letter of dismissal from the Dean or President. A transfer student must be in residence at Pittsburgh Seminary for a minimum of one full academic year in order to become a candidate for the Bachelor of Divinity degree.

Foreign Students

Qualified applicants from other countries are welcome as a part of the student body. Such applicants shall be required, in addition to the regular requirements for admission, to give evidence of proficiency in the English language before their admission. TOEFL (Test of English as a Foreign Language) is the standard test used by the Commission on Ecumenical Mission and Relations and the World Council of Churches. The test is arranged through the Seminary or the Commission on Ecumenical Mission and Relations of the United Presbyterian Church.

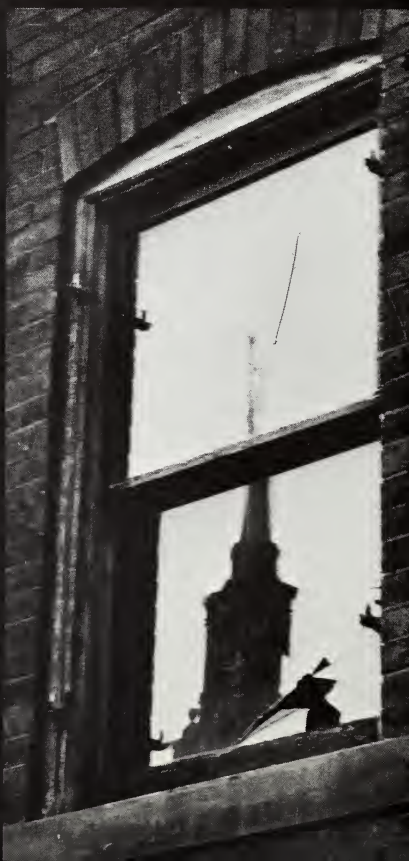
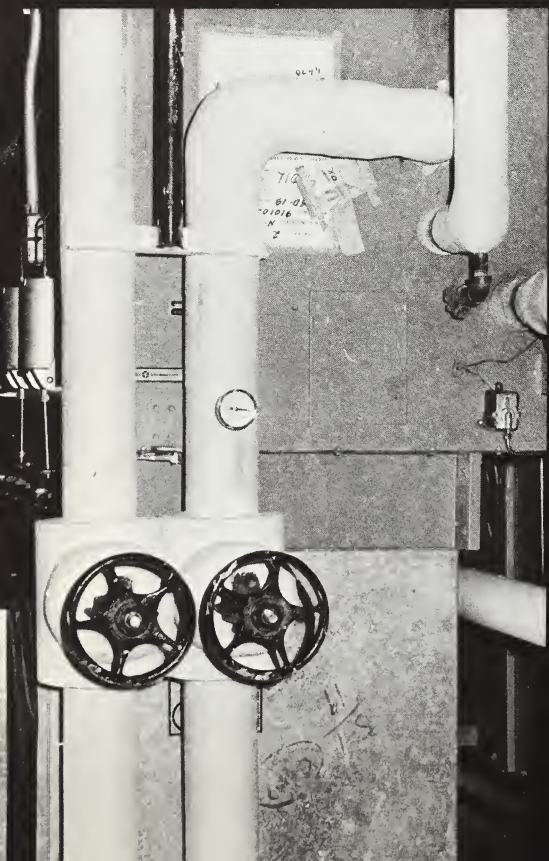
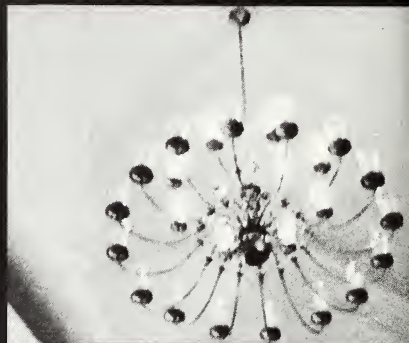
Such applicants shall have endorsement either of a representative of the Commission on Ecumenical Mission and Relations (in those areas where the United Presbyterian Church in the U.S.A. has fraternal workers) or the World Council of Churches (in other areas).

An applicant from another country is also asked to submit a letter from his bank stating that there are on deposit sufficient funds to assure his passage home after his period of study in this country. This saves possible embarrassment to both the student and seminary at a later time.

Matriculation

A final transcript showing the degree and date of graduation of the applicant must be submitted to the registrar.





Fees and Expenses*

(for the academic year)

\$600.00	Tuition (approx.)
650.00	Tuition B.D.-Th.M., (third and fourth years)
550.00	Board
200.00	Room Fee
10.00	Library Fee (annual)
8.00	Student Association Fee (annual)
150.00	Books (approx.)
36.00–160.00	Hospitalization Insurance (approx.)
100.00–200.00	Incidentals

Matriculation Fee—\$35.00 payable at the time of registration.

Tuition Fee—\$25.00 per semester hour (approx.)

Late Registration Fee—A charge of \$5.00 will be made to students registering later than the specified time.

Graduation Fee—\$10.00

Transcript Fee—One copy of a student's academic record will be provided without charge. A fee of \$1.00 will be charged for each additional transcript.

*Subject to change.

Married Student Apartment Fees

Off Campus Residents

All students admitted to the Seminary are expected to live on campus, unless, in the judgment of the Seminary, circumstances make it necessary to live elsewhere. Students choosing to live off campus without the approval of the Seminary will not be eligible for financial assistance from the Seminary.

The Highlander

Twenty-three unfurnished apartments, \$75.00–\$85.00 per month

The Samuel A. Fulton Memorial Hall

Thirty-nine furnished apartments, \$55.00–\$70.00 per month

Anderson Hall

Twelve unfurnished apartments, \$90.00–\$100.00 per month

McMillan Hall

Nineteen unfurnished apartments, \$80.00–\$120.00 per month

Sheridan Avenue Apartments

Six unfurnished apartments, \$55.00–\$70.00 per month

Duplexes

Five unfurnished apartments, \$55.00–\$70.00 per month

All apartments include refrigerator, stove, and storage locker or area.

Fees for apartment occupancy are payable monthly. A \$5.00 assessment will be added to all accounts not paid by the tenth of the month. Applications for apartments should be made as early as possible.

A deposit of \$50 per married couple, payable upon notification of assignment, is required of all those living in seminary apartments. The deposit will be returned after satisfactory inspection at the time the apartment is vacated.

Payment of Fees

All academic fees and expenses are payable in advance on the opening day of each semester. When necessary, arrangements for a payment plan to cover a semester's expenses may be made at the Business Office on the first day of each term, permitting four (4) equal payments: one-fourth on the first day of the term, and the balance due at the beginning of the fourth, eighth, and twelfth weeks respectively. There is a carrying charge of \$5.00 for the deferred payment plan. Failure to pay any deferred payment within ten days from the date due will incur a penalty of 1% of the amount due.

Settlement of all seminary bills is required before registration for a new semester, and before graduation or the release of official transcripts.

Seminary Meals

Residents of the men's and women's dormitories are required to eat in the seminary dining hall. Board includes nineteen meals a week; only breakfast is served on Sunday. The dining hall is closed on holidays which are scheduled on the seminary calendar. No deduction is allowed for absence from individual meals, although special consideration is given to students who regularly do not eat in the dining hall due to job requirements.

Tuition Refunds on Courses Dropped

First week of semester, \$1.00 withheld for each credit hour; balance refunded.

Second to seventh week, one half refunded.

Seventh week on, no refund.

Medical and Hospitalization Insurance

Students are required to be insured by medical and hospitalization insurance acceptable to the Seminary. All students who are registered as full-time students are eligible for such insurance under a group student policy issued by Minister's Life and Casualty Company. Detailed information concerning premiums and benefits may be secured at the Business Office.

Total Cost

The total cost for one academic year, based upon a survey of actual student expenditures at Pittsburgh Seminary, is approximately \$2,100 for an unmarried student and \$3,000 to \$3,250 for a married student without children, depending on the variation in rentals. The cost for a married student having children is correspondingly higher. These totals include expenses for clothing, laundering and cleaning, medical and dental care not covered by hospitalization insurance, incidentals and recreation, as well as tuition, fees (hospitalization insurance premiums included), board, room and books. Not included are automobile operating costs, payments on purchases, life insurance premiums, repayment of indebtedness, and expenses for travel to and from the Seminary.

Student Financial Assistance

Pittsburgh Seminary provides financial help from endowed and general funds for students who demonstrate that their resources from their own earnings and savings, their families, local congregations and presbyteries are not sufficient to meet their Seminary expenses. Several merit scholarships are offered to entering students who have excellent academic records in their pre-seminary work and who must have financial help. Scholarship aid is also given according to need to upperclassmen whose academic attainments in their seminary work are high. Loans, grants-in-aid and remunerative campus work are also available as a part of the Seminary's financial assistance program. Approximately fifty work opportunities are available to students in the library, dining hall, and student center, and as attendants for various campus facilities. The work is limited to ten hours per week and the remuneration is credited to the student's account or paid in cash. Once a student is admitted the Seminary makes every effort to see that he need not drop out for financial reasons.

The Board of Christian Education of the United Presbyterian Church, through its office of Educational Loans and Scholarships, provides assistance for United Presbyterian seminary students who demonstrate financial need in two programs: (1) Loans (\$100 to \$1,000 in a given year) and (2) United Presbyterian Study Grants (up to \$1,000 in a given year).

Specific details concerning scholarships, grants-in-aid, work assistance, and loan funds, together with application forms for both Seminary and Board of Christian Education programs, may be obtained from the Financial Aid Officer.

Loan Funds

James H. Snowden Memorial Loan Fund. A loan fund for students needing financial assistance to obtain a theological education was estab-

lished in 1953 by R. R. Snowden, M.D., Pittsburgh, Pennsylvania, in memory of his father, Professor James H. Snowden, D.D., LL.D. Loans from this fund are made on notes with interest and without further endorsement.

Walter G. and Esther B. Comin Student Loan Fund. A loan fund for students who need financial assistance to continue their education was established in 1955 by Mrs. Walter G. Comin, Pawnee City, Nebraska, Mr. and Mrs. Walter G. Comin, Jr., Wilkesburg, Pa., and Mr. Myron C. Comin, Spokane, Washington, in memory of Rev. Walter G. Comin, D.D. Loans from this fund are made on notes at four percent interest and without further endorsement.

Westphal Memorial Loan Fund. The session of the Reed Memorial United Presbyterian Church, Lyndhurst, New Jersey, established in 1956 the Westphal Memorial Loan Fund. Under certain conditions specified by the donors loans from this fund may be made on notes without interest or further endorsements, and are repayable within ten years.

Albert G. Hamilton Memorial Loan Fund. A loan fund for students who need financial assistance during the seminary course was established in 1960 by Mrs. Albert G. Hamilton, Pittsburgh, Pennsylvania, in memory of her husband, Mr. Albert G. Hamilton. Loans from this fund may be made on notes at three percent interest without further endorsement.

Dr. and Mrs. James D. Sands Memorial Loan Fund. A loan fund for seminary students was established in 1961 by Mrs. Albert G. Hamilton, Pittsburgh, Pennsylvania, in memory of her parents, Dr. and Mrs. James D. Sands. Loans from this fund may be made on notes at three percent interest without further endorsement.

Walter A. Long Memorial Student Rotary Loan Fund. Established in 1961 by the Estate of Emma Clark Long. Loans are not to exceed \$100 to any one student in any one academic year and the amount borrowed is to be repaid not later than two years after graduation or not later than two years after the borrower would have graduated if he had progressed normally through the seminary to graduation in the event of failure to graduate. All loans are made without interest.

The William G. Crow Memorial Loan Fund. Established in November, 1961. Loans from this fund may be made on notes with three percent interest.

Awards, Prizes, and Graduate Fellowships

The Sylvester S. Marvin Memorial Fellowship

The Sylvester S. Marvin Fellowship may be assigned upon graduation to that member of the Senior Class who is recommended by the faculty as having achieved the highest standard in all departments of the seminary curriculum, provided that his average is not below 85%. The faculty reserves the right to impose special tests and examinations in making this award. It is offered to those who take the entire course of three years in this institution. The recipient must pledge himself to a year of post-graduate study immediately following his graduation at some institution approved by the faculty. He is required to furnish quarterly reports of his progress. The money will be paid in three equal installments on the first day of October, January, and April. Prolonged absence from the classroom in the discharge of extra-seminary duties makes a student ineligible for the fellowship.

The Thomas Jamison Scholarship

The Thomas Jamison Scholarship, in memory of the late Thomas Jamison, Esq., of North Side, Pittsburgh, was established by Mrs. Jamison. The income of this endowment is given every year to the member of the Senior Class who has the highest average at the beginning of his final semester of study.

The acceptance of this scholarship requires that the recipient spend a full academic year in study in any graduate institution approved by the faculty. If for any reason the man who is first in the class does not accept the scholarship and its requirements the scholarship will be offered to the student next in rank.

The Jennie Rigg Barbour Memorial Prize

The Jennie Rigg Barbour Memorial Prize was established by Rev. Clifford E. Barbour, Ph.D., D.D., LL.D., President Emeritus of Pittsburgh Theological Seminary, as a memorial to his mother. The income from the endowment of the prize is assigned to that member of the graduating class who has taken his full course of instruction in this institution and who has achieved the second highest academic rank of his class, if in the judgment of the faculty he is worthy in all other respects. It is hoped that the student will use this income for further study either within an academic institution or by the enlargement of his own library.

The Michael Wilson Keith Memorial Homiletical Prize

This prize was founded in 1919 by the Keith Bible Class of the Mt. Calvary United Presbyterian Church, formerly First Presbyterian Church of Coraopolis, Pennsylvania, in memory of the Reverend Michael Wilson Keith, D.D., the founder of the class and pastor of the church from 1911 to 1917. The prize is awarded to a member of the Senior Class who has spent three years in this seminary and has taken the highest standing in the department of homiletics. The winner of the prize is expected to preach in the Mt. Calvary Church of Coraopolis and teach the Keith Bible Class one Sunday after the award is made.

The Joseph Watson Greek Entrance Prize

The Joseph Watson Greek Prize was established in 1920 by Mrs. Robert A. Watson, Columbus, Ohio. The income will be awarded to the student who achieves the highest grade in an examination in classical Greek as he enters the Junior Class of the Seminary.

The William B. Watson Prize in Hebrew

The William B. Watson Prize in Hebrew was established in 1919 by Mrs. Robert A. Watson, Columbus, Ohio. The income will be awarded to that member of the Senior Class who, having elected Hebrew, shall submit the best grammatical and exegetical treatment of an assigned portion of the Hebrew Old Testament.

The John Watson Prize in New Testament Greek

The John Watson Prize in New Testament Greek was established in 1919 by Mrs. Robert A. Watson, Columbus, Ohio. The income will be awarded to that member of the Senior Class who, having elected Greek Exegesis, shall submit the best grammatical and exegetical treatment of an assigned portion of the Greek New Testament.

The Robert A. Lee Church History Award

By bequest, in memory of her husband the late Mrs. Henrietta M. Lee, Oakmont, Pa., established the Robert A. Lee Church History Foundation, the annual income of which is to be awarded yearly to the students making first and second rank respectively in the Department of Church History.

The Hugh Thomson Kerr Moderator Prize

This prize was established in 1938 by the Men's Committee of the Shadyside Presbyterian Church, Pittsburgh. An annual contribution of fifty dollars was pledged to be used for the purchase of books. The prize is to be awarded to that member of the graduating class who has exhibited to the greatest degree, throughout the three years of the seminary course, leadership, originality, and accomplishments beyond the normal requirements for graduation.

The James Purdy Scholarship

The James Purdy Scholarship was established in 1882. The income is apportioned equally each year to the six members of the Junior Class who attain the highest average of excellence in their seminary work. The distribution is made after the students return to the Seminary the following year.

The Andrew Reed Scholarship

The Andrew Reed Scholarship was established in 1914 by Miss Anna M. Reed, Cross Creek, Pennsylvania, the income being given to the student who, upon entering seminary, shall achieve the highest grade in a competitive examination in the English Bible. The successful competitor is to have the scholarship throughout the entire course of three years, provided that his general conduct and application to study shall continue to be satisfactory to the faculty.

The Home Training Bible Class Award in Missions

This is an award of \$100 which was established in January, 1961, by the Home Training Bible Class of the Edgewood Presbyterian Church, Pittsburgh, Pa., in the name of the Rev. Walter L. Moser, Ph.D., D.D. The recipient will be that member of the graduating class who is deemed most deserving among those entering the foreign or home missionary field upon graduation.

The Alice Myers Sigler Memorial Prize in History and Theology

This award was established in 1962 by Robert M., John H., Richard E., and Alan B. Sigler in memory of their mother. The income from this endowed fund is granted to the student who, in the judgment of the professors of the History and Theology Division, is most worthy of this award at the end of the Middler year.

The Fred McFeely Rogers Prize in Biblical Studies

The Fred McFeely Rogers Prize in Biblical Studies was established in 1962 by Mr. and Mrs. James H. Rogers in honor of their son, a graduate in the Class of 1962. The income from this endowed fund is granted to the student who, in the judgment of the professors of the Biblical Division, is most worthy of this award at the end of the Junior year.

The Henry A. Riddle Fund for Graduate Study

This fund was established in 1966 by the family and friends of Dr. Henry A. Riddle, a former president of Pittsburgh Theological Seminary, to provide an annual award to a member of the graduating class designated by the faculty for assistance in post-graduate study, preferably in the field of New Testament.

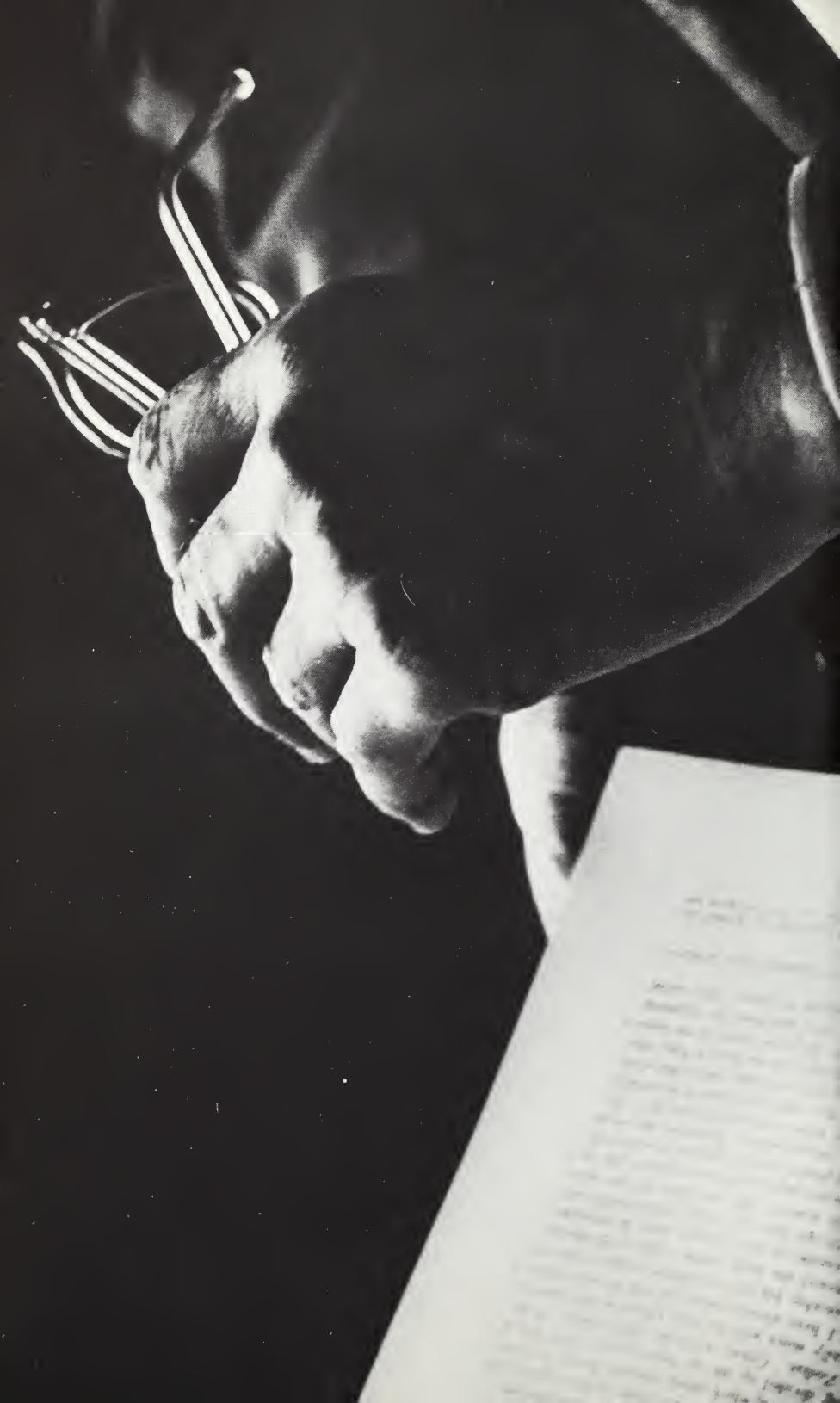
The Walter P. and Anna L. McConkey Award in Homiletics

This award was established in 1964 by the Central Presbyterian Church in Washington, Pa., in honor of Dr. and Mrs. McConkey, who served that pastorate for many years. It is to be given to a student who, at the end of his Middler year has, in the judgment of the homiletics professors, demonstrated excellence in preaching.





Degree Programs



Degree Programs and
Courses of Study

Bachelor of Divinity

Degree description	pages 52–54
Course descriptions	pages 56–79

Master of Religious Education

Degree description	page 56
Course descriptions	pages 56–79

Master of Theology

Degree description	pages 80–81
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Degree Relationships with University of Pittsburgh

Master of Theology (APS)–Department of Psychiatry	pages 83–84
Master of Social Work–Bachelor of Divinity	pages 86–87
Master of Public Administration and Master of Urban and Regional Planning–Bachelor of Divinity	pages 88–89
Master of Education	page 90
Master of Library Science–Bachelor of Divinity	page 91
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The Bachelor of Divinity Curriculum

Free to Learn: the Curriculum at Pittsburgh Seminary

Pittsburgh Seminary has a curriculum which gives each student freedom to plan his studies in light of his own background and his own aims. The curriculum is a free elective plan. No courses are required, with the exception of Greek and Hebrew which are essential tools for theological work. Furthermore, there are no formal prerequisites, for this could be merely another way of regimenting studies. Each student is free to study what he needs to study when he wants to study it.

About fifty courses are offered each semester. How can a student, particularly a first-year student, select four courses from such a wide choice? Two advisers, one faculty member and one senior student, assist each new student. The advisers are able to give him information about the courses offered, to guide him toward courses which may be taken for credit at area universities, and to assist him in the designing of his overall plan of studies. The final responsibility for course selection lies with the individual, however, and approval of the advisers is not required.

Courses offered at Pittsburgh Seminary fall into three divisions: (1) biblical, which includes work in biblical history, literature, and theology, (2) history and theology, comprising study in church history, the history of theology, and systematic theology, and (3) church and ministry which encompasses ethics, preaching, counseling, christian education, contemporary literature, drama and other fields. In order to insure that a student's work does not become too narrow, he must do at least fifteen hours of work (five three-hour courses) in each division. However, he is free to choose the courses he wishes to take within each division.

Getting into the Curriculum

The curriculum is designed so that a student can begin his studies in a given area, such as systematic theology, at more than one point. For example, in systematic theology four "introductory" level courses are offered each year. Each of these courses approaches theology from a different perspective. One course focuses on contemporary issues in theology, while a second deals with the resources and skills necessary to the theological discipline. Another course examines the presuppositions and structure of several theological systems, and still another deals with the ways in which theological concerns are brought to bear on contemporary social and cultural concerns. There is no "one way" to start the study of theology. One of these approaches may be best for one student, but not for another. Only the student himself can decide.

Similar diversity is provided in each of the three divisions. Thus a student can begin his work in an area at the point which most concerns him. Furthermore, a student who has a special interest in one area of the curriculum is able to enter his graduate work at that place. For instance, a student who is deeply concerned with ethical problems is able to begin his theological studies in this field.

Introductory level courses are offered, but are not formal prerequisites to advanced work. If a student has taken religious studies courses in college, there is no reason for him to repeat such work in seminary. He is free to build upon his undergraduate work by moving directly into more specialized study. However, if a student has done no previous academic work in a given field, it may be wise for him to elect an introductory course.

Independent Study

Independent study is encouraged at Pittsburgh Seminary, and may be undertaken as early as the first semester. Students are free at any time to work on issues which capture their interest. Independent study involves close tutorial work with a member of the faculty. In periodic meetings, the faculty member can guide, question and encourage the student. Independent study should not imply isolation, however. Interaction with others, whether faculty or students, is vital.

Seminars provide the occasion for students who are grappling with an issue to confront each other with challenges and new ideas. It is for this reason that seminars rather than lectures are the norm at Pittsburgh Seminary. Independent study and seminars are complementary ways of searching for answers to questions, and each student is free to determine which approach is best for him on a given issue.

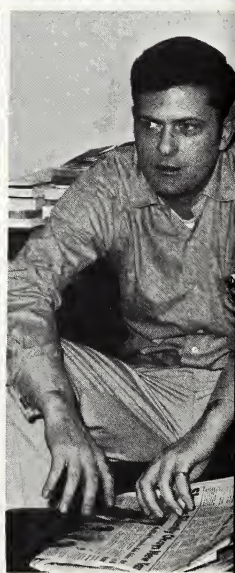
Non-Theological Study

Pittsburgh Seminary offers a number of joint degree programs with the University of Pittsburgh in the fields of social work, urban affairs, education, and library science as well as the B.D./Th.M. sequence within the Seminary itself. The freedom of the Seminary's curriculum facilitates the operation of these programs.

Students who do not wish to enter the joint degree program but do want to examine issues in politics, literature, sociology and other disciplines may take graduate courses at several area colleges and universities for credit at the seminary.

You are Free to Learn

You are an individual with your own background, interests and purpose. At Pittsburgh Seminary you are free to design your own program of studies. The entire range of course offerings is open to you, and you are able to engage in independent research and university study. Metropolitan Pittsburgh offers many field education opportunities from which you may choose in light of your concerns. Pittsburgh Seminary's curriculum sets you free to learn.





The Master of Religious Education Curriculum

The Master of Religious Education program, open to both men and women, is designed primarily to prepare them to serve the Church of Jesus Christ as directors or ministers of Christian education in local congregations, as curriculum writers and fraternal workers, as well as to provide them background for related professional and service vocations such as public school education, social work, nursing and the nursery school.

The Master of Religious Education curriculum is a two year program including both theory and practice among the disciplines of Bible, history, theology, and the teaching ministry. That the office of teaching has fallen into disrepute and has come to be associated largely with methods is manifest. The recovery of the office will come through Biblical and theological competence coupled with the art and skills of communication. To know the Bible the student must enter into the world of the Bible and gain a "feel" for its idiom of thought, expression, practice. Courses in church history, history of doctrine, and theology will also contribute to the needed competence. By taking the basic courses of theological education an M.R.E. candidate is prepared to work side by side with pastors, sharing a common understanding of the total ministry of which education is a part, and performing that ministry with professional competence.

Within this program the teaching office is lifted up and emphasized for the M.R.E. candidate. The B.D. Church and Ministry courses are especially adapted so that the student whose vocational interest is Christian education can explore the philosophy and theology of, as well as develop methodological and administrative skills in, that special ministry. Throughout the two year course the student will be involved in Christian Education theory and practice. Field education practicum is offered each semester and is closely geared with class work.

The Master of Religious Education curriculum is elective except for one semester of Hebrew or Greek. A total of 48 hours is required for graduation based on a two-year, four semester program of 12 hours each term. Of these hours, 27 are to be distributed equally over the three divisions. Each candidate is recommended to take six hours at the University of Pittsburgh in education and these are credited to the 48 needed for graduation.

Description of Courses of Instruction:

The Biblical Division

	Mr. Orr, <i>Chairman</i>	
Mr. Barth	Mr. Hills	Mr. Lapp
Mr. Gowan	Mr. J. Jackson	Mr. von Waldow
Mr. Hadidian	Mr. Jamieson	Mr. Walther
Mr. Hare	Mr. Kelley	

Some exegesis courses listed below are correlated with Church and Ministry (especially homiletics).

A-Level or Introduction-type courses:

100. Old Testament Introduction. The history and theology of the historical books of the Old Testament with special attention to the formation of the literature and its religious significance. The history of Israel is traced from earliest times and set in the framework of Near Eastern civilization as recovered through archaeological research. The principal objective is mastery of the Biblical material. There are also assigned readings in current scholarly literature.

First semester, 1970-71.

Mr. von Waldow

101. Old Testament Introduction. The history of the Old Testament prophecy, the prophetic books, and basic elements of prophetic theology will be covered as will the Psalms, the problem "Psalms and Cult," and the theology of the Psalms. The course is concluded with considerations on major elements of the theology of wisdom. (Course 100 is not prerequisite).

Second semester, 1970-71.

Mr. von Waldow

103. The Intertestamental Period. A survey of the historical, literary, and religious background of the New Testament, concentrating on Palestinian Judaism from which Christianity was born, with some attention to the Hellenistic world in which it developed.

Second semester, 1970-71.

Mr. Gowan

104. Introduction: Biblical Institutions. An introduction to Old and New Testament literature through an examination of selected passages bearing on the development of religious, political, social and economic institutions.

First semester, 1970-71.

Mr. Lapp and Mr. Orr

200. New Testament Introduction: Gospels, Acts and Revelation. An introduction to the Synoptic Gospels, Acts and Johannine literature. Attention will be given to the place of Jesus in Christian origins and to the

role of historical criticism in the search for the historical Jesus. The theology of the individual books will be examined. The course structure will include both lectures and seminars.

First semester, 1970-71.

Mr. Hare

201. Introduction to New Testament Theology. A lecture course on the contents, character, intention, message and some problems of the Epistles of the New Testament.

Second semester, 1970-71

Mr. Barth

The Languages:

110. Elementary Hebrew. A course designed to lead to an appreciative and competent use of Hebrew as one of the languages of Biblical revelation. From the outset the student learns inductively to read from the original language of the Old Testament. Emphasis is placed on the acquisition of a working vocabulary as the ground for further reading, and the illumination of key Biblical concepts. Instruction is in small, graded sections so that a maximum of individual attention and achievement is possible.

Both semesters, 1970-71.

111. Elementary Hebrew. Continuation of 110. with instruction in graded sections.

Both semesters, 1970-71.

112. Hebrew Reading. Supervised reading of selected Old Testament passages (one hour credit).

Offered each semester, 1970-71.

Mr. Hills or Mr. J. Jackson

113. Hebrew Grammar. Introduction to the formal structure of the Hebrew language, (phonetics, morphology, syntax) with special attention to its historical development and relation to other Semitic languages.

Offered on request.

Mr. Hills

114. Hebrew Exegetical. A student with a B average in the Biblical field may elect to do independent study in the exegesis of an Old Testament passage under the supervision of a member of the Biblical Division. The exegetical paper, 30-40 pages in length, will be due on the first day of classes in September.

Offered during the summer, two hours credit.

115. Ugaritic. Northwest Semitic language and literature: I. Introduction to Ugaritic. Elements of syntax and grammar; translations of the Legend of King KRT, selections from the Ba'al cycle.

Graduate and qualified B.D. Students

Mr. J. Jackson

116. *Biblical Aramaic*. Reading and the grammar of the Aramaic sections of the Old Testament. Additional material may be included from the fifth century B.C. Aramaic letters from Elephantine.

Offered on request.

Mr. Hills or Mr. Gowan

117. *The Dead Sea Scrolls*. Survey of the scrolls from the Dead Sea area, particularly Qumran. Archaeological background, analysis of contents, significance for the text, history, and theology of the Old and New Testaments. Selected passages will be read in the original languages.

Offered on request.

Mr. Hills

118. *Septuagint Studies*. Introduction to the Greek Old Testament, and problems of the Greek and Hebrew texts. Reading and comparative study of passages in Hebrew and Greek.

Offered on request.

Mr. Orr or Mr. Walther

210. *New Testament Greek*. A course designed to lead to a competent use of Greek as one of the languages of Biblical revelation. From the outset the student learns inductively to read from the Greek New Testament, and unique study aids prepared by the Division are used. Instruction is in small, graded sections. Students who have previously studied Greek will be assigned to special sections.

Both semesters, 1970-71.

211. *New Testament Greek*. Continuation of 210. with instruction in graded sections. As much of the New Testament will be read as progress permits. Some attention will be given to textual criticism, and exegetical method and practice will be introduced.

Both semesters, 1970-71.

212. *Greek Reading*. Supervised reading of selected New Testament or Septuagint passages (One hour credit).

Offered each semester.

Mr. Kelley

213. *Greek Grammar*. Introduction to the formal structure of New Testament Greek; systematic study of grammar and syntax, illustrated by specific New Testament passages.

Offered second semester, 1970-71.

Mr. Kelley

214. *Greek Exegetical*. A student with a B average in the Biblical field may elect to do independent study in the exegesis of a New Testament passage under the supervision of a member of the Biblical Division. The exegetical paper, 30-40 pages in length, will be due on the first day of classes in September.

Offered during the summer, two hours credit.

215. *Hellenistic Greek Studies*. Selected readings in Philo, Josephus, the Apostolic Fathers, and other Greek literature approximately con-

temporary with the New Testament period. First year students whose ability and experience warrant may be assigned to this course in place of 210. or 211.

Offered on request.

Mr. Orr

216. Advanced Greek Reading. This course is designed to make it possible for students who elect it continuously to read through the entire New Testament in Greek during their Seminary training. In addition to practice in reading and translating the student will be trained in grammar and principles of exegesis. Each semester approximately 1/6 of the New Testament will be covered. Open to all students who have passed the basic Greek requirement of one semester.

Offered both semesters, 1970-71.

Mr. Orr

Courses in Exegesis (1970-71):

130. The Old Testament: Pentateuch. Exegesis of passages from the Hebrew text of the first five books of the Old Testament.

Joshua, offered second semester.

Mr. Lapp

131. The Old Testament: Prophetic Books. Exegesis of passages from the Hebrew text of the "Former" and the "Latter" Prophets.

Samuel. Designed for students with only one semester of Hebrew.

First semester.

Mr. J. Jackson

Hosea. "The Meaning of Hosea today."

Offered first semester.

Mr. J. Jackson and Mr. Hinds

Deutero-Isaiah. Exegesis of selected passages of Deutero-Isaiah to introduce the student into the understanding of the theological concept of this prophet.

Mr. von Waldow

Offered second semester.

Jeremiah. Exegesis of selected poetic oracles of Jeremiah, including his Confessions.

Offered second semester.

Mr. Hills

132. The Old Testament: Writings. Exegesis of passages from the Hebrew text of the "Writings" of the Old Testament canon.

Selected Psalms, offered first semester.

Mr. Hills

Selections from the Wisdom Literature. In a given semester one or more themes such as the justice of God, the problem of suffering, death, or "Wisdom" itself will be studied. Students may choose to work largely either with the Hebrew or the English text.

Offered first semester.

Mr. Gowan

230. The Gospels: The Passion Narratives. A lecture course based mainly on the account of Mark. Literary, historical, and theological problems of the trial of Jesus will be discussed on the ground of the Greek text and aided by secondary literature. A paper on an appro-

appropriate topic chosen by each student will be required. Some knowledge of Greek and Introduction problems is recommended, but not required.

Offered second semester.

Mr. Barth

Luke. An exegetical study with special emphasis on the parables in the Third Gospel.

Offered second semester.

Mr. Kelley

231. *II Corinthians.*

Offered second semester.

Mr. Jamieson

232. *Pastoral Epistles.* An exegetical study of the text of I, II Timothy and Titus with a special emphasis upon the significance of these writings for our understanding of the sub-apostolic church.

Offered first semester.

Mr. Jamieson

234. *Ethics in I Peter.* In this seminar-style course the Greek text of I Peter and English commentaries will be studied. Special attention will be given to the distinction and interrelation of the doctrine of Christ, Wisdom, the church and the order of conduct, also to issues related to the salvation of souls, suffering of the minority, and missionary responsibility among non-Christian fellowmen and established institutions.

Offered second semester.

Mr. Barth

236. *Exegetical Seminar.* A workshop course to study exegetical method and to develop habits of use by practice. New Testament passages representing a variety of exegetical problems will be examined. Both oral and written work will be required.

Offered first semester.

Mr. Walther

240. *Practical Use of the New Testament: Corinthian Letters.* We will cover the letters of Paul to Corinth in this course with special attention to the problems of ethics and of church life which are revealed in these letters so as to discover their bearing upon our religious and social situation today in the church.

Offered first semester.

Mr. Orr

241 *Practical Use of the New Testament: The Synoptic Gospels.* In this course various segments of the teachings of Jesus and selected anecdotes from his life will be examined to discover what is the central religious meaning of his teaching for us and how we may use the Gospel stories in preaching and worship.

Offered second semester.

Mr. Orr

NOTE: In all of the *Practical Use* courses students may enroll who wish to cover this material in Greek as well as those who can only deal with it in English. Those who take the Greek route will translate the material and do an exegesis in each semester. Those who take the English route will prepare a paper on a selected topic and will take an examination on the contents of the material.

242. *New Testament Passages: Passage Analysis* (Identical to Course No. 811.)

Offered second semester.

Mr. Orr and Mr. Buttrick

250. *New Testament Textual Seminar.* Qualified students will be introduced to and involved in critical study of the text of the Greek New Testament. After introductory lectures and reading, students will participate in real textual work in the microfilm laboratory.

Both semesters.

Mr. Walther

ARCHAEOLOGY

140. *Archaeology of Hellenistic-Roman Palestine*

Offered first semester.

Mr. Lapp and Mr. Jamieson

300. *Independent Study in Bible.* An advanced course in a defined area of Biblical studies offered by members of the division for specified credit hours.

Qualified B.D. students are permitted in the following Th.M. courses:

M300 and M301 Selected Problems of Biblical Theology. Motifs which are woven through the Biblical literature are examined and discussed in detail. Study begins with the Biblical texts, but modern literature is also read and used.

Six hours, three hours in each of the two semesters.

Mr. Walther and Mr. Gowan

M302 History, Cultures, and Religions of the Ancient Near East.

Offered first semester.

Mr. Lapp

M303 Hebrew Exegesis. (Early Israelite Poetry).

Offered second semester.

Mr. J. Jackson

M305 Greek Exegesis. (Hebrews)

Offered first semester.

Mr. Barth

M304 History and Literature of New Testament Times. A research seminar with primary emphasis on the bibliographical approach to the study of Christian Origins which raises many questions and problems—geographical, historical, literary and related problems. Requirement for the seminar is one major paper and weekly progress reports.

Offered second semester.

Mr. Hadidian

(Same as 266.—B.D.-M.L.S.)

The History and Theology Division

Mr. Kehm, *Chairman*

Mr. Battles
Mr. Gerstner

Mr. Paul

Mr. Wiest

Church History and History of Doctrine

Our aim in teaching Church history is to help the student to understand the history of the Church and its thought in the context of the 20th century. The study of history is the study of roots whether we deal with the history of a nation, a race, or an idea. Since Christianity comes to a focus in certain historical events, its roots are firmly grounded in history. Its story is the account of the effect which those events have had in human society. This involves both the history of doctrine as the Church's attempt to understand the significance of the biblical revelation, and the history of the Church itself as the attempt of Christians to live in response to those events.

But we recognize two kinds of interaction that are important for our understanding of the Church today. First, we recognize that there has always been a dialogue between the Church and the society within which it is placed. Secondly, there is an integral relationship between the doctrine that the Church professes and the forms that it takes as a human community. All the courses offered recognize these two kinds of continuing interaction.

The history of the Church is divided into six main areas at the introductory level: Patristics, the Medieval Church, the Reformation, the Post-Reformation Era (17th and 18th centuries), the Church in an Age of Revolution (19th and 20th centuries), and the Church in America. It is hoped that in selecting several of these areas to be studied in depth (original documents wherever possible), the student will broaden the interest in and understanding of his Christian heritage. Other courses and seminars are offered which will enable him to pursue this history at a deeper level once his initial interest has been aroused.

Systematic Theology

The purpose of systematic theology is to try to achieve a reasoned understanding of the meaning and implications of Christian faith in relation to contemporary modes of thought. Theological thinking looks, on the one hand, to the original sources of Christian faith, the biblical writings, and to the whole range of Christian tradition which represents the church's attempts to understand its faith in previous periods of history. On the other hand, theology looks to the practical tasks of responsible preaching, teaching, counseling, and the problems of ethical judgment and action in today's world. Thus, the courses in systematic theology aim not merely at confronting the student with the thought of other theologians, but to engage him in doing his own theological think-

ing. They will help him to come to terms with the historic traditions of the church as well as the sometimes bewildering but often exciting currents in contemporary theology: the "death of God" theologies, calls for a "black theology," the "theology of hope," process theology, and the discussions in the ecumenical movement and renewed Protestant-Catholic relationships. They are designed to give the student ample opportunity and guidance in sorting out his own beliefs and developing a sound theological basis for future ministry.

The offerings in systematic theology are divided into "A level" and "B level" courses. The "A level" courses are introductory in nature. They attempt to familiarize the student with the task of theology, theological resources and method, and contemporary theological issues. The "B level" courses are designed to take the student into deeper levels of analysis of theological questions and to involve him in the work of constructive reformulation of the content of the Christian faith. "A level" courses do not presuppose seminary courses in the biblical and historical fields. "B level" courses do presuppose knowledge such as is provided in introductory courses in those fields. It is recommended that students take at least one "A level" and two "B level" courses in systematic theology during their B.D. studies.

I. Church History and History of Doctrine Offerings

A-Level

410. The History and Theology of the Patristic Era (to A.D. 451). An introduction to the institutional and dogmatic history of the Early Church beginning with the Sub-Apostolic age and closing with the Council of Chalcedon (A.D. 451) and the death of Augustine (A.D. 430).

First semester, 1971-72.

Mr. Battles

411. The History and Theology of the Middle Ages (to A.D. 1500). An introduction to the institutional and dogmatic history of the Medieval Church from the fall of Rome to the eve of the Reformation.

First semester, 1970-71.

Mr. Battles

412. Introduction to the Reformation. An introduction to the history and thought of the Reformation in its broad aspects, i.e., the Lutheran and Swiss reformers, the Radical Reformation, and the reforms in England.

Offered first semester each year.

Mr. Paul and Mr. Battles

413. The Post-Reformation Era. This course traces the 17th and 18th century movements of Orthodoxy, Pietism, and Enlightenment.

Mr. Gerstner

414. *The Church in American Culture: Historical Perspective.* This is an introductory course in the history of the American church. It approaches the history of the church through the various constituent elements in American society and tries to evaluate the church as an institution within this setting.

Second semester, 1971-72.

Mr. Paul

415. *The Church in an Age of Revolution.* Introduction to the history of the Church and its thought during the 19th and 20th centuries. The course will trace the impact of the scientific, political, social, and cultural revolutions on Christianity, and the development of missionary, ecumenical, and social activity in the churches during this period.

Mr. Paul

B-Level

434. *Studies in Medieval Thought.* The topic will be chosen from the following: monasticism, mysticism, Medieval dissent, the Church; also the life and thought of particular medieval churchmen. Mr. Battles

435. *Calvin's Institutes of the Christian Religion.* In this seminar the entire *Institutes* will be read and discussed; students will be offered the opportunity to concentrate on special topics, with emphasis upon the historical matrix of Calvin's thought.

Offered second semester each year.

Mr. Battles

436. *Studies in John Calvin.* An introductory course in Calvin the topic of which will be changed from year to year. Mr. Battles

440A. *The Problem of Unity in History and Theology: prior to the Reformation.* Mr. Battles

440B. *The Problem of Unity in History and Theology: after the Reformation.* The divisions of the Church since the Reformation seen as problems both of doctrinal differences, and as non-theological and institutional. The stimulus to unity and movement towards a concept of unity and diversity in the Church. Mr. Paul

441A. *Christian Classics: Serapion to Thomas à Kempis.* With emphasis upon the tradition of prayer and devotion, this course will treat, in seminar fashion, selected masterpieces of the early and medieval periods of the Church. Mr. Battles

441B. *Christian Classics: from the Reformation.* Classical works of Christian thought and devotion from the time of Luther to Bonhoeffer. Each work will be examined historically to show its impact on its own time and the characteristics that have made it a "classic."

Second semester, 1971-72.

Mr. Paul

443. *Roman Catholicism at Trent and Later.* The historico-theological development of modern Roman Catholicism. Especial study of the canons of the Council of Trent. *Mr. Gerstner*

444. *The Documents of Vatican II in Historical Perspective.* This course will concentrate attention on the drafting, promulgation, and implementation of the dogmatic constitutions, declarations, and other utterances of Vatican II (1962-65).

First semester, 1970-71.

Mr. Battles

446A. *The Rise of Puritanism: England.* The rise of Puritanism and Separatist movements in England, and their 17th century development in Anglican, Presbyterian, Congregational and Baptist forms of church worship.

First semester, 1971-72.

Mr. Paul

446B. *The Rise of Puritanism: America.* The causes that led to the Pilgrim and Puritan immigration in the early 17th century; the transplantation and development of Puritan thought and church styles in America.

Second semester, 1971-72.

Mr. Paul

448. *The Settlement of the Church in America.* This course deals chronologically with the settlement of the Church in the American states, and with the origins of American pluralism.

First semester, 1970-71

Mr. Paul

455. *United Methodist History, Doctrine, and Polity.* Required of United Methodist students for graduation; elective for other students.

Offered on alternate years.

Mr. Chamberlin

460. *Major Sects.* Jehovah's Witnesses, Mormonism, Christian Science and other groups compared with traditional Christianity. Resemblances and differences noted. (Identical to Course No. 738.)

Mr. Gerstner

461. *American Theology.* The Puritan theology culminating in Edwards. Subsequent developments and reactions with special reference to Hopkinsianism, Taylorism, and the Princeton School. Twentieth century American thought from Rauschenbusch to the present.

Mr. Gerstner

462. *American Christianity and Social Issues.* Traces the social and political implications of the Church's message, and the involvement of the Church from the period of the Great Awakening to the present.

Second semester, 1970-71.

Mr. Gerstner

463A. *Selected Problems of Modern Church History.* A course or seminar that will take up a selected topic from the modern period, and

which will enable the instructor to explore the selected subject in depth. Topic to be announced at the beginning of the registration period.

Mr. Paul

463B. Selected Problems in American Church History. Same procedure as above in the specific field of American Church History.

Mr. Paul

464. Faith and Order Seminar. Selected problems in Faith and Order discussed in association with seminarians at St. Vincent (Roman Catholic) Seminary, at Latrobe, Pa. This seminar involves student work in small groups, and several plenary discussions at P.T.S. or St. Vincent.

First semester, 1971-72. *Mr. Paul and St. Vincent staff member.*

470. Advanced Reading and Research in Church History. Guided reading and research in sources of church history. Subjects for study will be determined in conference with the instructor. Permission of the instructor is necessary for registration.

History Staff

471. Critique of Sources. An introduction to external and internal critique of sources, critique of literature, interpretation, combination and the use of non-verbal sources. The course is designed primarily for advanced students.

Mr. Battles

II. Systematic Theology Offerings

A-Level

520. Introduction to Current Problems in Theology. Investigation of the fundamental problems under discussion in the literature referred to by such labels as "the new hermeneutic"; the "God is dead" theology; the "theology of hope"; "Black theology"; and "process theology."

Offered annually.

Theology staff

521. Problems of Christian Belief. A course to help the student in thinking through some of the problems he may have with items of Christian belief ordinarily taken for granted as the presuppositions of theology. Such items may include arguments for belief in God (and what we mean by "God"), the centrality and uniqueness of Christ, the relation of faith to the church (in the light of current criticisms of institutional churches), and the relation of faith to social and political issues. Since discussion of the bases for belief is inseparable from questions about the content of belief, the course will also serve as an introduction to theology.

Mr. Wiest

522. Major Theological Systems. Some of the most important ways of understanding the Christian faith, taken from different periods and

representing distinctive types of theological systems, will be examined (e.g., Aquinas, Calvin, and Barth; or Augustine, Luther and Tillich; or Origen, Calvin, and Schleiermacher; etc.). The aim of the course will be to uncover the fundamental concepts and distinctive organizing principles of these systems.

Offered annually.

Theology staff.

B-Level

530. Theological Method. Investigation of the grounds and procedures of systematic theology, treating such themes as the nature of revelation; the knowledge of God; the authority of Scripture; the status and use of tradition; the nature of theological statements; the relationship of theology to philosophy, to the empirical sciences, and to ethics.

Offered on alternate years.

Theology staff.

531. The Process of Understanding. A study of the problem of hermeneutics, aiming at the development of a general theory of "understanding" and showing its applicability to theology.

Offered on alternate years.

Mr. Kehm

532. Constructive Theology. An attempt to appropriate the findings of modern biblical research, as well as modern philosophy and scientific knowledge, into new ways of conceiving and formulating the various themes of Christian doctrine (God, creation, and providence; man and sin; Jesus Christ and redemption; faith and sanctification; the church and sacraments; eternal life and the kingdom of God).

Rotation of themes so as to cover all of them within a four year cycle.

Theology staff.

533. The Path of Protestant Theology from Schleiermacher to Troeltsch. Attention will be focused upon Schleiermacher and his followers, and the impact of the rise of historical thought upon theology.

Mr. Kehm

534. The Path of Protestant Theology from Barth to Pannenberg. The "neo-orthodox" reaction to the heritage of 19th century continental theology; the positive proposals of Barth, Tillich, and Bultmann; the reappearance of problems connected with the theme, "faith and history"; and the proposals of Ebeling, Moltmann, Pannenberg and some American theologians with respect to these problems.

Mr. Kehm

535. Major Christian Theologians. Intensive study of the works of one of the great theologians of the Christian church, such as Origen, Augustine, Aquinas, Luther, Calvin, Schleiermacher, Barth, or Tillich.

Theology staff.

536. *Nominalism.* A seminar designed to make a systematic investigation of the issues in medieval nominalism or conceptualism with special reference to current theological discussions concerning language. A Ph.D. course, open to other students by permission of the instructor. Several minor papers required.

540. *Contemporary Issues in Philosophical Theology.* Examination of various philosophical movements (such as analytic philosophy, existentialism, phenomenology, naturalism, process philosophy) with respect to their bearing upon the content and method of Christian theology.
Mr. Wiest and Mr. Kehm

541. *Theology and Science.* The role of science in shaping the modern mind. Recent changes in our understanding of the nature of scientific knowledge. Survey of theological responses to modern science and of the possibilities for a "theology of nature" in contemporary Protestant thought.
Mr. Wiest

550. *Guided Reading and Research in Systematic Theology.* Subjects for study will be determined in conference with the instructor in accord with the needs and interests of the student. Permission of the instructor is necessary for registration.
Theology staff

560. *Theological Readings in Latin.* After a brief review of Latin grammar (if necessary) the student will be permitted to choose texts from the early, medieval, or Reformation period of Church History, according to his interest or need.
Offered on request.
Mr. Battles

561. *Theological Readings in German.* Readings in relatively recent German theological works, such as Karl Barth's *Die Christliche Lehre nach dem Heidelberger Katechismus*.
Offered annually.
Mr. Gerstner and Mr. Kehm

562. *Theological Readings in French.* Contemporary theological and historical literature: Etienne Gilson, Jacques Maritain, and others.
Offered on request.
Mr. Gerstner and Mr. Battles

600. *Independent Study in History and Theology.* An advanced course in a defined area of history and/or theology, offered by members of the division for specified credit hours.

Elective Credit at Pittsburgh Universities

With the permission of the Dean up to two courses may be taken at the University of Pittsburgh, Carnegie-Mellon University, and Duquesne University in such fields as philosophy, history, and anthropology, and elective credit transferred to the seminary.

The Church and Ministry Division

Mr. Buttrick, *Chairman*

Mr. Bald

Mr. Ezzell

Mr. Paylor

Miss Burrows

Mr. Hinds

Mr. Ralston

Mr. Chamberlin

Mr. G. Jackson

Mr. Scott

Mr. Clyde

Mr. Nicholson

Mr. Stone

Ethics

700. *Political Issues in Christian Perspective.* An introduction to the study of social ethics through the analysis of contemporary political problems. Issues of the methodology of social ethics will be examined in the light of current struggles for power and justice. (Limit: 25)

First semester, 1970-71.

Mr. Stone

701. *Moral Issues in International Politics.* The perennial problems of Christian ethics and international politics; the theory of international politics; the moral issues raised by nuclear armaments; particular case studies in United States foreign policy. (Limit: 25)

Second semester, 1970-71.

Mr. Stone

702. *The Ethics and Theology of H. R. Niebuhr.* A consideration of the formative influences on the thought of H. R. Niebuhr, and an analysis of his major writings in ethics and theology. (Limit: 15)

First semester, 1970-71.

Mr. Stone

703. *Seminar in Contemporary Ethical Thought.* Discussion of selected readings from contemporary Protestant and Roman Catholic ethicists, such as R. Niebuhr, K. Barth, E. Brunner, H. R. Niebuhr, R. Ramsey, P. Lehmann, D. Bonhoeffer, G. Winter, J. Gustafson, K. Rahner, B. Haering, J. Maritain, J. C. Murray.

(Limit: 20 students)

Mr. Wiest

705. *The Problem of Violence in Christian Ethics.* Violence as a social phenomenon and violence as a means to an end. The implications of Christian ethical concepts of love, power and justice for the use of violent means in international and domestic situations.

(Limit: 20)

Mr. Wiest

706. *The Ideal Social Order.* A seminar based upon an introductory investigation and critique of selected Christian and other forms of Utopianism, past and present, in relation to contemporary social change.

Mr. Bald

707. *The Theological Ethics of William Temple and Reinhold Niebuhr.* A comparative study of the social thought of the late Arch-

bishop of Canterbury and one of America's leading voices in the field of ethics in relation to their theological functions. *Mr. Bald*

708. *The Social Teachings of the Christian Church.* Study of selected positions in the history of the Church's social teaching from the New Testament to the present. Focus on the issues of Christ and culture: church and state; the Christian and war. *Mr. Stone*

Faith and Culture

720. *Christian Faith and Contemporary Literature.* A study of the relationship between Christian faith and themes in contemporary literature. Works by a number of modern writers including Sartre, Updike, Greene, and Beckett will be read and discussed. (Limit: 24)
First semester, 1970-71. *Mr. Buttrick*

721. *Poetry, Poetics, and Christian Language.* A study of contemporary poetry and poetics in relation to the use of religious metaphor and imagery. Long poems by one or two contemporary poets will be analyzed. Reading in modern literary criticism will be discussed. *Mr. Buttrick*

723. *The Sociology of Religion.* An analysis of major theoretical approaches to the relationship between religious values and social institutions in readings from Durkheim, Malinowski, Marx, O'Dea, Tawney, Weber, and Winter. (Limit 25)
Second semester, 1970-71. *Mr. Stone*

724. *The Rhetoric of Social and Political Issues.* Studies in the rhetoric used by spokesmen for various positions in society in order to understand and interpret.
First semester, 1970-71. *Mr. Hinds*

725. *Interpretative Reading.* Oral interpretation of a varied selection of prose, poetry, and drama as a means of developing keener sensitivity to the written word and greater effectiveness in communicating it. The objective will be to mature the skills and principles already acquired in speech courses. Small sections, private conferences, recordings.
One hour, first and second semesters. *Mr. Hinds*

726. *Christian Faith and Communication.* A study of the kinds of communication appropriate to the nature of the Church. Focus will be on the relationship of medium to message, the goal being the development of a total strategy of communication for the church. *Mr. Hinds*

727. *Music in the Church.* A practical approach to the many problems arising in connection with church music with particular attention to the problems of the small congregation. Organizing the musical re-

sources of the congregation, the music as a spiritual force in the church life, and the minister's relation to choir and choirmaster.

Second semester, 1970-71.

Mr. Ralston

728. *Hymnology*. An analytical and historical study of the great hymns and tunes of the Christian Church. Consideration of the qualities of a good hymn. Practical and effective use of the hymnal.

First semester, 1970-71.

Mr. Ralston

729. *Masterpieces of Religious Music*. A study of the various forms of music through which men have expressed their faith. Demonstration of the power of music to illuminate Christian truth and to "give wings to words." This is primarily a "listening course" making use of records but with assigned background reading and class comment. The purpose is to give the student an appreciation of various forms of musical expression as well as some familiarity with specific works of musical art.

Mr. Ralston

Church Mission and Order

730. *Images and Issues of Ministry*. One's preparation for ministry depends upon one's view of ministry. This course, which is designed primarily for Juniors, provides an opportunity for a broad review of the varied forms of ministry which characterize contemporary Christianity. In addition to re-examining the views among students, various members of the seminary faculty will share a series of dialogues on what ministry means to them, and several pastors engaged in diverse patterns of work will meet with the class. Through small seminar discussions and reading in the current literature on ministry, the course may help each student to clarify the direction of his own preparation for the ministry.

First semester, 1970-71.

Mr. Chamberlin and other faculty

731. *Life and Work of the United Presbyterian Church*. The course is designed to help those who serve in church vocations within the United Presbyterian Church, especially pastors and directors of Christian education. Attention is directed to the life and work of the United Presbyterian Church as it appears through Presbyterian history, and as it appears today in United Presbyterian organization and administration at all levels, especially at the parish level.

Second semester, 1970-71.

Mr. Clyde

732. *The Polity and Program of the United Presbyterian Church*. An introduction to the polity and program of the United Presbyterian Church, designed in part to help United Presbyterian students to prepare for denominational examinations in that field.

First semester, 1970-71.

Mr. Clyde

733. *Contemporary Movements in Ecumenics*. Through study of current ecumenical relations among churches resultant from such de-

velopments as Vatican II, the Consultation on Church Union, the Wheaton Conference of non-World Council Churches, and selected denominational unions, effort will be made to prepare students for knowledgeable action in situations of ecumenical significance.

Second semester, 1970-71.

Mr. Clyde

734. *Christian Mission in Today's World: An Introduction.* Designed to introduce today's Christian mission, the course will be largely determined by student concern. It is expected that study will be directed to the theology and practice of Christian mission both at home and abroad, especially relative to such contemporary concerns as new forms of ministry, the developing ecumenical movement, and the role of the institutional church, the ordained clergy, and the laity. Students will undertake field studies, and use will be made of audio-visuals as well as printed materials.

First semester, 1970-71.

Mr. Clyde

735. *Christian Responsibility and the World Social Revolution.* The course will explore the nature and technique of Christian world responsibility in view of the nature of the Gospel and the action of the Church as both confront today's global revolution, with special attention given to the Christian approach to the non-Christian religions and to Communism.

Mr. Clyde

736. *An Experimental Field Education Course.* Students will conduct a careful study of a selected situation and on the basis of that study will work out a program and develop an evaluation procedure. The course will be conducted under close seminary supervision. Enrollment will be limited to six students. (3 hours credit will be given in either the fall or the spring semester for the year of field study.)

First semester, 1970-71.

Mr. Scott, Class Co-ordinator

737. *Seminar in Ecumenics.* This course is offered at Duquesne University under a joint faculty including Duquesne professors, Pittsburgh Seminary professors, and others. It is open to qualified Pittsburgh Seminary students.

738. *Major Sects.* Jehovah's Witnesses, Mormonism, Christian Science and other groups compared with traditional Christianity. Resemblances and differences noted. (Identical to course No. 460.)

Mr. Gerstner

739. *The Wider Ecumenism (Major World Religions).* The course will study from major world religions (Primitive Religion, Hinduism, Buddhism, and Islam) with a view to: (1) a better self-understanding by Christians of their own faith; (2) a better understanding by Christians of what should be the Christian witness to people of other faiths.

Mr. Clyde

Homiletics

800. *Homiletics: A General Introduction.* The class will include lectures, discussion, and workshop sessions in which the task of preaching

will be examined as it relates to hermeneutic, theological, and cultural questions. The process of moving from text to sermon will be analyzed in depth with attention to structure and meaning, style, language systems, etc. (Limit: 15)

First semester, 1970-71.

Mr. Ezzell

801. Homiletics: A General Introduction. The class will include lectures, discussion, and workshop sessions in which the task of preaching will be examined, as it relates to hermeneutic, theological, and cultural questions. The process of moving from text to sermon will be analyzed in depth with attention to structure and meaning, style, language systems, etc.

Second semester, 1970-71.

Mr. Buttrick

802. Preaching from the Old Testament. The course will study the problem of preaching from Old Testament texts, the relation of such preaching to the New Testament and to contemporary thought-forms. A particular type of Old Testament literature—law, prophecy, wisdom—may be studied as it relates to speaking in today's world. Sermons will be prepared and, if possible, delivered. This course may be taught in connection with an exegetical course from the Biblical Division. This year the course will consider Hosea. (Identical to course No. 131).

First semester, 1970-71.

Mr. Hinds and Mr. J. Jackson

803 Contexts of Preaching: An Introduction. Introduction to preaching in a variety of contexts.

Second semester, 1970-71.

Mr. Hinds

804. A Pilot Program in Protestant-Roman Catholic Homiletics: Introductory. This introductory course will be a cooperative class with St. Vincent's Roman Catholic Seminary at Latrobe, Pa. The class will meet at each Seminary on alternative weeks. The course will consider the theological understanding of preaching as well as the influence of its Biblical, liturgical, and cultural contexts. Students will be introduced to the workshop method of sermon preparation. Sermons will be written and preached for class criticism. (Limit: 10)

First semester, 1970-71.

Mr. Scott

805. Homiletical Study of Acts. The course is three-fold: a review of the historical-critical approach to Acts, the discovery of homiletical material, and the actual writing and classroom delivery of sermons.

Second semester, 1970-71.

Mr. Nicholson

806. Preaching from the Parables. The course is two-fold: a study of the history of interpretation of Parables, and the actual writing and classroom delivery of sermons from the Parables.

First semester, 1970-71.

Mr. Nicholson

807. Preaching from the Old Testament: Ecclesiastes, Song of Solomon, and Job. Preparation of exegetical sermons from these books,

overlooked in most preaching, but remarkably reflective of the modern mood. (Limit: 15)

Second semester, 1970-71.

Mr. Ezzell

808. *Homiletics Practicum (One Hour).* Students will prepare and preach two sermons. Classes will be sectioned and tutorial instruction will supplement class discussion.

First semester, 1970-71.

Homiletics Faculty

809. *Homiletics Practicum (One Hour).* Students will prepare and preach two sermons. Classes will be sectioned and tutorial instruction will supplement class discussion.

Second semester, 1970-71.

Homiletics Faculty

810. *The History of Preaching.* A study of preaching from a historical perspective. Preaching will be examined in particular periods by analyzing doctrinal and ethical content, homiletic methods, style, and cultural contexts. Hermeneutic principles, liturgical setting, major forms will be considered.

The Great Ages of Preaching

Transitions in Roman Catholic Preaching.

Mr. Scott

811. *New Testament Passages.* This interdivisional course will study various types of New Testament passages from an exegetical, homiletical and hermeneutical point of view. (Identical to Course No. 242).

Second semester, 1970-71.

Mr. Buttrick and Mr. Orr

812. *Advanced Problems in Homiletics.* The course will study particular problems relating to contemporary homiletic theory, such as the problem of linguistic change, the hermeneutic discussion, the new Rhetoric, changing cultural meanings, etc.

Mr. Buttrick

813. *The Preaching of the Black Church.* An intensive analysis of the type of preaching and the role it plays in the Black church. This will be done on its own terms and in contrast to the predominantly white churches. Lectures and field trips to churches in the area.

Second semester, 1970-71.

Mr. Ezzell

Education

820. *Church and Education.* An introduction to the field of education and the basis of the concern Christians have for general as well as church education. The course assumes that students have a basic theological, Biblical and historical background so that attention can be given to clarifying how these relate to their future educational responsibilities. Special attention is given to present patterns of church education and how they are developed. Crucial educational issues are examined in helping each student to clarify and articulate his own philosophy of education. Readings, observations, and projects are incorporated in the semester's work.

First semester, 1970-71.

Mr. Chamberlin

821. *Christian Education Programming.* This course will examine the responsibilities of the Minister of Christian Education, or the Assistant Minister responsible for Christian Education, by reviewing patterns of local church staff relationships, the complex processes of church education with emphasis on the skills of evaluation, program planning, teacher development and administration within the framework of contemporary Protestant congregational structures. Students plan the specific content and sequence of the course.

Second semester, 1970-71.

Mr. Chamberlin

823. *The Churches and Public Education.* Significant new challenges confront the churches as they attempt to adjust to the changes taking place in general education. The historical relation between churches and public schools, the legal issues involved, the study of religion in secular schools, and the present relation of churches to higher education—all of these will be examined in preparation for understanding and designing what churches may do in the new situation.

Second semester, 1970-71.

Mr. Chamberlin

825. *Creative Teaching.* A course designed to give the student the opportunity to explore creative ways of teaching the Christian Faith to children, youth, and adults within the program of the church. Observation, experimentation, and guest lecturers will be used in the course.

Second semester, 1970-71.

Miss Burrows

826. *Appropriating the Christian Faith.* An examination of various views about the relation of the Holy Spirit to human activity in the processes of appropriation of faith, and the problems this poses for the educator. Contemporary learning theories will be studied in terms of their implications for a theological understanding of appropriation.

Mr. Chamberlin

827. *New Patterns of Christian Presence.* An exploration of the many new forms of ministry being conducted experimentally both in this country and abroad; a review of studies by denominational agencies, particularly the World Council of Churches study of the missionary structure of the parish; and an examination of the implications of these developments for the parish and its educational ministry. Registration is limited.

Mr. Chamberlin

829. *The Child and Church Education.* The course is designed to give the student the opportunity to explore the possibilities of church education for children through the 6th grade. It will be developed around individual projects and concerns of the students enrolled.

Miss Burrows

Pastoral Care

840. *Theology and Psychiatry.* The metaphysical presuppositions, method, understanding of therapy, and some aspects of human nature will be compared. An attempt will be made to define mutuality and dis-

creteness between the two disciplines. An introduction to Freudian, Jungian, and other psychiatric writings will be made.

Not offered 1970-71.

Mr. G. Jackson

842. *Psychological Foundations of Ministry.* This course will trace human development along lines set forth by Freud and radically expanded by Erikson. With Erikson the transitional figure, the course will stress developments in ego psychology as especially helpful to the practice of ministry. The third section of the course will analyze communal components, deal with group theory, and explore implications for ministry. Theological material will be part of the data of the course, especially process theology.

Not offered 1970-71.

Mr. G. Jackson

843. *Pastoral Care: An Introduction.* The lecture portion of this course will focus attention upon two major topics: the nature of pastoral care and its various forms. In addition, small seminar sections of the course will give the student an opportunity to discuss particular pastoral problems he is encountering and to receive supervision on his work with them. The course is limited to twenty students who are engaged in some type of field work.

Second semester, 1970-71.

Mr. Paylor

844. *Pastoral Theology: The Black Church.* This course in pastoral theology is designed for black students. Enrollment will be limited.

Mr. Pugh

845. *The Process of Internalization.* This course, utilizing theological, psychological, and sociological insights, would try to get at the process of how values, models and objective reality in its many forms are internalized as a basis for an attempt to discover how faith is internalized.

Not offered, 1970-71.

Mr. G. Jackson

846. *The Aging. Personality Formation and Pastoral Care.* This seminar will look at the question of aging from three significant directions: the psychology of religion in specific relevance to the aging; socio-psychological patterns in the aging process; and the role of the church in ministering to the aging.

Mr. Paylor

847. *Advanced Seminar in Pastoral Counseling.* This course will deal with case material from the perspectives of developmental theory of personality, the dynamics of health and illness, certain essential skills in counseling and the role of the pastor as counselor. (Limit: 10)

First semester, 1970-71.

Mr. Paylor or Mr. G. Jackson

848. *Research in Pastoral Care.* This course will investigate and develop criteria for pastoral counseling with in-patients and after-care patients having serious emotional illnesses. Methods of study will include readings, seminars, and clinical work at Woodville State Hospital.

By invitation of the instructor.

Mr. Paylor

Worship

850. *The Worship of the Church.* The course will study the history of Christian worship, the doctrine of the Sacraments, as well as current forms of worship. Symbolism, architecture, theological issues, and the UPCUSA "Worshipbook" will be discussed.

First semester, 1970-71.

Mr. Buttrick

851. *Doing the Liturgy.* Designed to provide practice in the conduct of worship. Includes basic principles of speech and interpretation. Small sections, audio and video recordings, conferences on individual problems.

Second semester, 1970-71.

Mr. Hinds

900. *Independent Study in Church and Ministry.* An advanced course in a defined area of church and ministry, offered by members of the division for specified credit hours.

Elective Credit at Pittsburgh Universities

With the permission of the Dean up to two courses may be taken at the University of Pittsburgh, Carnegie-Mellon University, and Duquesne University in such fields as Sociology, Psychology, Anthropology, Philosophy, Social Work, Urban Affairs, Administration, Speech, and elective credit transferred to the seminary.

Field Education

The broad objective of Field Education in Pittsburgh Theological Seminary is to complement the academic work of each student with experiences through which he may expand and deepen his understanding of contemporary culture and the life of the Church, both in its parish setting as well as in its specialized ministries. During the Junior year the students are encouraged to participate in churches as laymen. Middlers may elect field education. If so, they are assigned to selected Teaching Churches so that they may learn about and participate in the ministry under the supervision of Teaching Pastors. This field experience provides the matrix for integrated discussion with studies at the Seminary, e.g., Psychological Foundations, Counseling, Homiletics and Liturgics. After the Middler year students may elect to participate in the Intern Program, an approved year of experience and study away from the Seminary. Seniors are encouraged to undertake specialization and/or experimentation. All field assignments are made through the Field Education Office.

The industrial, cultural, educational and religious environment of the Pittsburgh area makes possible the cooperative development of field education assignments to fit the needs of each seminarian. For example, a student serves as an assistant chaplain at the State Correctional Institution. Opportunity is given to initiate and administer coffee house programs. One student is an assistant hospital chaplain. Another works with the Public Defenders Office. Others are assigned to an ecumenical ministry designed to meet the needs of a large inner city area. A further co-

operative program of six denominations provides student experience which focuses on urban problems related to an area which includes a ghetto, university community, high rise apartments and hospital complex. Students serve as "Friends of the Defendant" in City Court. A Community Agency that works with disturbed teenagers provides a learning opportunity. A student discovers urban problems as he serves with a Neighborhood Development organization in an inner city area. An Assignment to the youth ministries division of the Pittsburgh Council of Churches offers opportunity for involvement with mass media. Churches representing every segment of the sociological and theological spectra are available.

Every student is encouraged to spend one summer in field education, preferably in some form of clinical training. Students who choose and qualify for clinical training in approved programs will be given two hours of elective credit for each six weeks of clinical training to a maximum of four credit hours. For students who do not choose or do not qualify for a clinical training program a number of options without any elective credit are allowed (such as national park chaplaincies, Board of National Missions assignments, assistantships, etc.), upon consultation with and approval by the Field Education Office.

Any student seeking a church-related position for the summer must counsel with the Field Education Office so that provision may be made for supervision on the field. Summer pastorates for students who have completed only their Junior year are discouraged because such students will not have had the courses in Church and Ministry dealing with the preaching, teaching, and pastoral office.



The Master of Theology Degree

The Th.M. degree represents a strong program of graduate education. The program is offered to benefit pastors who wish to deepen their ministry, as well as to help prepare candidates for specialized ministries. It is designed in the interest of developing an increasingly learned and relevant ministry. The degree is awarded upon the fulfillment of requirements under a variety of options. The program may be undertaken in sequence with the B.D. degree curriculum, or as a post B.D. option.

The B.D.-Th.M. Sequence

Students enrolled in the B.D. program at Pittsburgh Theological Seminary may, at the end of their middler (2nd) year, apply for admission as candidates for both a B.D. and a Th.M. degree. This sequence requires one year of study beyond the normal three year B.D. program, but candidates accepted for the program may utilize their third and fourth years as a unit within which to correlate the completion of the requirements of both the B.D. and the Th.M. degrees. The emphasis is upon independent study, and this program enables each candidate to work out his plan of study with a high degree of freedom and to adopt a sequence in his required and elective course work which best serves his interests.

The Post-B.D. Course

Those already holding a B.D. degree from an accredited seminary may apply for admission to the Th.M. degree program. It is possible for a candidate to fulfill the requirements for the degree in one to three years of study depending upon whether he undertakes his program on a full time or a part time basis.

Th.M. Degree Optional Programs

Candidates will choose one of the several options described below:

1. *The Generalization Option*—

This program is designed to enable the candidate to deepen his mastery of the theological disciplines as these are presented under the three divisions of the faculty: Biblical, Church and Ministry, History-Theology. Independent study is emphasized so that only six hours of elective course work (two courses) are required. Candidates must pass a comprehensive examination as the final requirement for the degree.

2. *The Specialization Options*—

Candidates desiring to follow a particular interest may choose one of three fields of study: Advanced Pastoral Studies, Biblical Studies (Old or New Testament), or History-Theology. Each candidate is required to take twelve hours of course work (four courses) as speci-

fied in the curriculum of the specialization of his choice as described below. He must also submit an acceptable thesis and sustain an oral examination on it.

A reading knowledge of at least one foreign language is required of candidates in all the Th.M. options. Candidates may choose the language on which they will be examined from among the following: Hebrew, Greek, Latin, French and German. The program faculties in the Specialization Options may designate for a candidate which of these languages shall be required of him or may require an additional foreign language in view of his special interest or thesis topic.

Candidates will be assigned appropriate faculty advisers who will be available for consultation early in their programs. When a candidate in a Specialization Option is ready to begin his thesis work, a Thesis Committee will be appointed to provide counsel as he fulfills that requirement. The Statute of Limitations is four academic years from the date of matriculation for candidates entering the program at the beginning of the B.D. senior year, and three academic years from the date of matriculation for all other candidates.

Admission Requirements

1. Applicants for admission to the B.D.-Th.M. sequence must have achieved an average grade point ratio of 1.5 on the three point scale during the junior and middler years.
2. Applicants for admission to the Th.M. program who hold B.D. degrees from accredited seminaries must have achieved that degree with an average grade point ratio of 1.5 on the three point scale or its equivalent.
3. Applicants are admitted by action of the Curriculum Committee of the Faculty. Acceptance is not granted to an applicant for a Specialization Option without the concurrence of the appropriate program faculty.
4. A mastery of English composition.

All applications for the Th.M. program should be made through the office of the Director of Admissions.

Fees and Expenses

Matriculation Fee, \$35.00 for those not in the B.D.-Th.M. sequence.

Tuition, \$650.00 each for the third and fourth years in the B.D.-Th.M. sequence, and \$650.00 for the program for those holding a B.D. Candidates in the Th.M. program may take as many courses as desired, either for credit or audit without additional tuition charge.

Graduation Fee, \$10.00.

Fee for Binding and Microfilming the Thesis, \$15.00.

Applicants for this degree should apply to the Director of Admissions.

Master of Theology Degree Programs

Generalization Option

1. *Course Requirements*

A total of six elective hours (two courses) is required. The candidate may choose these courses from among the total of elective offerings in the seminary curriculum, but it is required that his completed transcript (B.D. and Th.M.) shall include at least two Church and Ministry Division electives or their equivalents.

2. *Language*

Candidates must demonstrate by examination a reading knowledge of one of the foreign languages listed on page 81.

3. *Comprehensive Examination*

The examination consists of written and oral parts. It is set and evaluated by the three faculty divisions: Biblical, Church, and Ministry and History-Theology. Candidates are provided with a prospectus of the examination containing sample questions and bibliographies for guidance in their independent study, course selection, and preparation for the examination itself.

Specialization Options

I. Biblical Studies

The Master's degree in the Biblical Division covers both Testaments. While the thesis may concentrate on one Testament, the course work is deliberately designed to provide a certain degree of qualification in the whole field. The required number of courses is four.

1. *Course Requirements*: Twelve hours of course work as follows:

- a. All candidates will take *M300* and *M301 Selected Problems of Biblical Theology*. Motifs which are woven through the Biblical literature are examined and discussed in detail. Study begins with the Biblical texts, but modern literature is also read and used.

Six hours, three hours in each of two semesters.

- b. Candidates in Old Testament will take in addition:

(1) *M302 History, Cultures, and Religions of the Ancient Near East*.

Offered first semester of each year, three hours.

(2) *M303 Hebrew Exegesis*.

Offered second semester each year, three hours.

- c. Candidates in New Testament will take in addition:

(1) *M305 Greek Exegesis*.

Offered first semester each year, three hours.

(2) *M304 History and Literature of New Testament Times*.

Offered second semester each year, three hours.

2. *Language*

- a. Candidates specializing in Old Testament Studies must demonstrate special proficiency in Hebrew and a more modest proficiency in Greek. Those who have such proficiency in Hebrew when they enter the program will be encouraged to study Aramaic.

- b. Candidates specializing in New Testament Studies must demonstrate special proficiency in Greek and a more modest proficiency in Hebrew. Those having such proficiency in Greek when they enter the program will be encouraged to do additional study in the Septuagint.
 - c. The Biblical Studies faculty may require a reading knowledge of an additional language if, in its judgment, a candidate's study program or thesis preparation demands it.
3. *Thesis*
- A thesis on a subject approved by the program faculty is to be prepared and submitted. The candidate must also sustain an oral examination on his thesis.

II. History and Theology

1. *Course Requirements*: A total of four courses is required in this program, the courses to be selected by the student from a list designated by the division each academic year. This list may include certain Ph.D. elective courses in strict accordance with the principles laid down by the American Association of Theological Schools for doctoral programs guaranteeing high excellence of graduate standards. Certain advanced B.D. courses will also be included. Where possible the program for each student is adapted to his background, interests, and thesis orientation. It is suggested that each candidate plan his program in consultation with his faculty adviser.
2. *Language*
- The History-Theology faculty may designate which language may be required and may require a reading knowledge of an additional language if the candidate's program of study and/or his thesis preparation demands it. Candidates will be advised in this matter upon entering the program.
3. *Thesis*
- A thesis on a subject approved by the program faculty is to be prepared and submitted. The candidate must also sustain an oral examination on his thesis.

III. Advanced Pastoral Studies

The Program for Advanced Pastoral Studies is designed to help students to know themselves better; to understand and become sensitive to interpersonal relationships; to be familiar with group process; to become involved in creative dialogue between theological studies and the social sciences; and to see more clearly the resources of the Christian church for health at the various levels.

The faculty teaching in this program is composed of seminary personnel and members of several faculties of the University of Pittsburgh, including the Medical School, the Graduate School of Social Work, and the Department of Speech. The faculty includes Robert J. Shoemaker, M.D., Margaret B. McFarland, Ph.D., Rex A. Pittenger, M.D., Erma T. Meyerson, M.A.A.S.S., Jack Matthews, Ph.D., Victor Freeman, M.D., and Rex Speers, M.D.

1. *Course Requirements*: Four academic courses and three practica, as follows:

Semester I		Semester II	
M602 Group Process	3	M601 Theology and Psychology	3
M600 Developmental Theory of Personality	3	M603 Socio-Cultural Environment	3
M604 Counseling Seminar	2	M607 Practicum with Children (Arsenal Child Study Center)	2
	—	M605 Counseling Seminar	2
	8		—
			10

M600. Developmental Theory of Personality. The age span is traced from pre-natal influences and birth through the aging process, showing normal growth patterns, the abnormalities of neurotic and psychotic development, and the relation of the person to the social milieu.

M601. Theology and Psychology. The material of the entire program is pulled together in dialogue between theology and the human sciences, especially psychology and psychiatry. Such themes as God, man, sin, redemption are dealt with. Pastoral care, informed theologically and psychologically, becomes the vantage-point for taking a hard look at church programming: its relevance, its resources, etc. A primary concern is to ask what the church can do in its supportive and preventive roles as well as in its redemptive and recreative roles.

M602. Group Process. An examination of factors influencing communication in small groups. Through reading and discussion variables will be identified. Through group interaction the class will become a type of laboratory to experience some of the concepts of group process.

M603. The Socio-cultural Environment. This course deals with the ecological and cultural factors which make functional and dysfunctional contributions to personality and community development. It will emphasize the role of institutions (including the family), and power structures in their direct and indirect effect upon the individual.

M604. Counseling Seminar. Each student is required to work with four counselees, under supervision, and to participate in the presentation of case material.

M605. Counseling Seminar. Continuation of M604.

M607. Practicum with Children. This practicum is conducted at the Arsenal Child Study Center. Interpretive seminars are held regularly.

2. *Language*

The A.P.S. faculty may designate which of the languages is to be required, or may require a reading knowledge of an additional language if the study program or thesis subject makes it necessary.

3. *Clinical Training*

A six weeks' course in an approved clinical training program will be required before graduation. It is recommended that it be taken previous to admission.

4. *Thesis*

A thesis or research project on a subject approved by the program faculty is to be prepared and submitted. The candidate must also sustain an oral examination on his thesis or research project.



Degree
Relationships
with
University of
Pittsburgh

A Joint Program Leading to BD - MSW Degrees

Theology and social work share many attributes in common. These include certain concerns and objectives, social values, and a mission to improve living. Historically, much that we call social work today had its beginnings in religion. Around the turn of the century the first settlement houses, the first "off the street" programs of foster child-care, etc. were milestones in the beginning of applied social diagnosis. In the methods for helping people overwhelmed by circumstance and inner need, they marked a momentous transition—from indiscriminate "poor relief" to programs of prevention and cure which attempt to go to the heart of a problem. At the center of these programs were to stand, eventually, the particular community need to be met, the specific group relationship to be fostered, and the individual troubled human being to be understood in all his uniqueness. These are the three concerns of social work today.

In little more than half a century, social work has become a profession whose helpful intent is reinforced by highly developed skills. Its experience was forged in part from the crisis of two World Wars and a protracted depression. Its knowledge and methodology have expanded through its own research and through the findings of the social sciences, psychiatry, medicine, law—in short, through every discipline whose contributions help prevent breakdowns in social functioning.

Today social casework, group work, and community work are practiced in dozens of settings where human needs come into focus; in hospitals, psychiatric clinics, family welfare agencies, schools, correctional institutions, youth development centers, housing projects, and community planning councils. (*)

Currently, many clergymen are involving themselves and their churches in the improvement of the human condition along lines paralleling social work efforts. Interest in pastoral counseling and family education is high. Ministers of all denominations are involved actively in neighborhood and community work and are making notable contributions in civil rights and anti-poverty programs. Young clergymen and theological students want to be equipped to serve in the area of social work in addition to the more traditional church duties.

In the past, a student with such a career interest had to enroll in a theological seminary and upon graduation then register in a school of social work; or some students acquired social work degrees first and then succeeded to church work; others have been thwarted by the separateness of education for these two related fields, and did the best they could. To acquire both a BD and an MSW has usually taken five years.

To encourage and to equip young people to engage in social work both in and out of the church, and to provide the opportunity for social

(*) Part of this write-up is taken from the Bulletin of the Graduate School of Social Work.

work students who feel a call to practice within a church setting, the Pittsburgh Theological Seminary and the University of Pittsburgh Graduate School of Social Work have developed a program offering a joint degree, that is, a BD-MSW.

This joint effort enables students to receive both the BD and the MSW in four years of post BA study instead of the usual five. Nevertheless, the joint program will provide students with a full course of study in both theology and social work. This result is effected by equating certain courses now taught in both schools as equivalent, by allowing courses in one school to be taken as electives in the other, and where appropriate by developing specialized field placements. Field work opportunities will be arranged to meet best the interest of the student. The program allows students to concentrate on theology in the first two years and on social work in the third and fourth years.

A student at the Seminary wishing to pursue the four year integrated program should request it by the end of his third term at the Seminary. Students in the School of Social Work must request the joint program by their second term in that school. The admission requirements to each institution are the same as for other students. The student entering the joint program must be admitted by both institutions.

Should a student elect to terminate at the end of two or three years and seek only one degree that student will be required to complete all of the work ordinarily required for that degree in the school which grants it.

In order to give breadth without sacrifice of depth, theological students in the joint program will have the opportunity to study two social work methods and in some instances to have field experiences in all three direct service approaches, i.e., social casework, social group work, and community work in the more than 100 community agencies that cooperate with the Graduate School of Social Work.

Student tuition is the same as for other students enrolled in each school. Financial assistance for students who are enrolled full-time at the Seminary is the responsibility of the Seminary.

The Pittsburgh Theological Seminary and the University of Pittsburgh Graduate School of Social Work are joining forces in order to better educate students whose interests lie in carrying out social work functions in and through the church and those who seek to introduce more spiritual focus in social work in the agency programs in this nation and abroad. To this end, a joint program leading to a joint degree is being offered. The program will prepare students to serve people better.

Inquiries should be directed to:

or:

Mrs. Erma T. Meyerson
Graduate School of Social Work
University of Pittsburgh
Pittsburgh, Pennsylvania 15213

Director of Admissions
Pittsburgh Theological Seminary
616 North Highland Avenue
Pittsburgh, Pennsylvania 15206

A Joint Program Leading to the B.D. and M.P.A. or M.U.R.P. Degrees

To prepare seminary students with insight into, and competence in, urban problems the Graduate School of Public and International Affairs of the University of Pittsburgh and Pittsburgh Seminary have established a joint program leading to both the Bachelor of Divinity degree and a Master's degree either in Public Administration or in Urban and Regional Planning. A student would take five terms of work in the Seminary. In his sixth semester he would embark upon 8 months of field work under the supervision of GSPIA faculty in some urban professional area. During this term and through the summer he might take electives at either school, possibly as many as two courses at any one time. The fourth year he would spend all of his time in the Graduate School of Public and International Affairs in a three-term program. By way of some interchange of course credit he should be able to complete requirements for both his Bachelor of Divinity degree and his Master's degree in urban affairs in four years. Both degrees, when earned, would be conferred at the end of the total program.

Students would elect this joint Master Degree program during their second year at the Seminary. It is expected that this joint program would help to train persons for the parish ministry with particular urban awareness and skills as well as to prepare students with specialization in urban problems. This program will also help those students who may want a specialized ministry instead of the more traditional parish ministry.

In addition to the degree program seminary students may elect certain courses in the Graduate School of Public and International Affairs, and more especially in the Department of Urban Affairs, to increase their own sensitivity into the nature of urban problems and to obtain some understanding of their role and the role of the church in working with the problems of the city. When such courses are elected, the credit will be accepted by the Seminary as elective credit. Normally, students will need to have a B average in order to elect such courses.

The Department of Urban Affairs, Graduate School of Public and International Affairs, offers programs leading to Master's degrees in the following fields:

- Urban and Regional Planning (M.U.R.P. degree)
 - Community Policies Emphasis;
 - Systems Analysis and Urban Behavior;
 - Physical-Environmental Emphasis.
- Urban Development and Renewal (M.P.A. degree)
- Urban Community Development (M.P.A. degree)
- Urban Executive Administration (M.P.A. degree)
- Metropolitan Studies (M.P.A. degree)

These programs are all professional in character. The planning program, with three emphases to choose from, is recognized by the American Institute of Planners. The four administration sequences emphasize implementation of plans and development of effective programs for urban change. Students in the joint program may choose to specialize in any one of these fields. (For further details, consult the G.S.P.I.A. *Bulletin*.)

Inquiries should be directed to: *or:*

Dr. Clifford Ham
Graduate School of Public
and International Affairs
University of Pittsburgh
Pittsburgh, Pennsylvania 15213

Director of Admissions
Pittsburgh Theological Seminary
616 N. Highland Avenue
Pittsburgh, Pennsylvania 15206



A Cooperative Program with the School of Education

Degree of Master of Education (M.Ed.)

The M.Ed. course of study in religious education is designed for those students with an accredited Bachelor's degree and an undergraduate major in the fields of religion, philosophy, religious education, or their equivalent, to provide further depth, understanding and technical skills for work in local churches or religious agencies.

This degree is offered by the School of Education of the University of Pittsburgh in cooperation with Pittsburgh Theological Seminary. It will be conferred by the University upon the completion of a course of study which will include approximately 36 hours of course work divided between the University and the Seminary, normally 18 hours at each institution, but not less than 12 hours at the Seminary. Students will be expected to meet the basic course requirements of the School of Education at the University of Pittsburgh. Course of study will be tailored to meet the student's individual vocational needs in the light of his previous academic experience.

Ordinarily the student's University courses will include studies in the general history and philosophy of education, educational research and elective courses in religious education. In addition, students may take some course work in such areas as: urban education, comparative or international education, elementary or secondary education. At the Seminary the student may choose course work in the area of biblical studies, theology, church history, and christian education.

Housing may be arranged at either institution.

Applicants for this degree may write to:

Dr. David E. Engel
Department of Foundations of Education
University of Pittsburgh
Pittsburgh, Pennsylvania 15213

or

Director of Admissions
Pittsburgh Theological Seminary
616 North Highland Avenue
Pittsburgh, Pennsylvania 15206

A Joint Program Leading to the BD-MLS Degrees

The Graduate School of Library and Information Sciences of the University of Pittsburgh and Pittsburgh Seminary have initiated a joint program to train librarians in theological librarianship. The program, spread over three and one-half to four academic years, will culminate in two degrees: B.D. and M.L.S.

The Seminary will accept 14 hours in elective credit from the M.L.S. degree toward the B.D. degree and the following courses will constitute those hours:

LS 100—Introduction to Librarianship	2 hours
LS 244—Resources in the Social Sciences	3 hours
LS 245—Resources in the Sciences	3 hours
LS 267—Languages for the Library and Information Sciences	3 hours

Plus one course from the following three to be offered by the Seminary:

911—Resources in the Theological Library	3 hours
266—Theological Bibliography	3 hours
471—Critique of Sources	3 hours

The Graduate School of Library and Information Sciences will accept toward its M.L.S. the two remaining courses to be taught at the Seminary and listed above. The total M.L.S. hours will be 29 at the University and 9 at the Seminary.

This will be a joint program in which a student opting for the program must finish the joint course of study before he is awarded either degree. In case he does not finish the program, he will be required to fulfill all of the B.D. program as outlined by the Seminary or all of the M.L.S. program as outlined by the University.

Inquiries should be directed to:

Dean Harold Lancour
Graduate School of Library and Information Sciences
University of Pittsburgh
Pittsburgh, Pennsylvania 15213

or

Professor Dikran Y. Hadidian, Librarian
616 North Highland Avenue
Pittsburgh Theological Seminary
Pittsburgh, Pennsylvania 15206

The Cooperative Graduate Program
in the Study of Religion
The University of Pittsburgh
and Pittsburgh Theological Seminary

The University of Pittsburgh and the Pittsburgh Theological Seminary have a cooperative graduate program in the study of religion. Interdisciplinary in character, the program draws upon the resources of both institutions and leads to the Ph.D. degree, awarded by the University of Pittsburgh.

The aim of the program is to foster interdisciplinary and creative study in the biblical, historical, theological, and ethical fields broadly conceived. To this end, the student is encouraged to move beyond the necessary preliminary steps as quickly as possible to independent research in his own special area and to the writing of a dissertation which is deemed, both by the joint faculty and by an external examiner, to be a contribution to human knowledge. A second and no less important aim is to engage the student, if possible, in actual teaching and research assistance, under the direction of the faculty. The number of candidates will be deliberately limited to afford close supervision by the directing professors.

Program

A. Residence and courses

Full residence for a minimum of four terms is required for the degree. In this time, a student will be expected to take at least eight one-term courses (or equivalent) and undertake one half term (or more) of dissertation research. The eight courses will be distributed as follows:

1. Two interdisciplinary courses (taught by the seminary faculty and/or University of Pittsburgh faculty) required of all students.
2. Two courses in a University field;
3. Two courses in the candidate's field of specialization (other than those satisfying requirement 2);
4. Two electives (either in the field of specialization or in cognate fields).

B. Examinations

1. Not later than the second term of matriculation and preferably at the beginning, *preliminary examinations* in biblical studies, church history and history of doctrine, theology, ethics and history of religions will be required of each candidate who possesses a B.D. degree. (Two University fields may be substituted with the approval of the Administrative Committee.)
2. *Language examinations* will normally be required in French and German, and in such other languages as necessary for research in the student's chosen field of specialization. Petitions to substitute other languages will be decided on the merits of each individual case.
3. The *comprehensive examination* (taken at the completion of all prior examinations and course work) will be directed toward the field of the student's eventual specialization. Of the four fields covered, one will be in that specialization and one each in areas respectively appropriate to departments in the two cooperating institutions.

C. The Dissertation

Chief emphasis will be placed upon the dissertation itself and upon the preparation of the candidate for its writing. He will be under the direction of a working committee consisting of his thesis adviser and at least three other members representing related disciplines. The thesis will be defended orally by the candidate.

Admission

The program requires for admission either a Bachelor of Divinity or suitable master's degree or equivalent. Application forms for admission and financial aid may be obtained by writing to either institution, but preferably to the University of Pittsburgh:

Dean Richard H. McCoy	or	Professor Ford Battles
Faculty of Arts and Sciences		Faculty Adviser, Ph.D. program
University of Pittsburgh,		Pittsburgh Theological Seminary
Room 1028-H		616 North Highland Avenue,
Pittsburgh, Pennsylvania 15213		Pittsburgh, Pennsylvania 15206

In addition to the usual transcripts and letters of recommendation, applicants will be expected to provide scores on (preferably) the Graduate Record Examination or (alternatively) the Miller Analogies Test, as well as a seminar paper or other evidence of scholarly research experience.

Financial Aid

Some financial assistance is available. Awards will be made on the basis of merit and need. Students desiring consideration for assistance may apply on a special form, furnished at their request, at the time of application for admission.



Continuing
Education

Alumni

Continuing Education

Under the direction of the Graduate Education Committee continuing education is fast assuming a major place in the life of the Seminary. Over 300 pastors in the Pittsburgh, Erie and Blair-Cambria Counties, Pennsylvania, and Canton, Ohio areas participate in Eight Weeks Schools. A distinctive feature, and the catalyst that precipitates a truly vital learning experience, is the active participation of pastors from over a dozen denominations who make up a majority of those enrolled.

The Eight Weeks Schools

At the Seminary. For eight Tuesdays in October and November, and again in February and March, the regular faculty offers courses in a wide range of areas but always with particular relevance to ministry, whatever its forms (pastoral, administrative, etc.). For example, the following courses were offered last fall: New Testament Greek Refresher Seminar, Ideas in the Black Revolution, Preaching from the Great Literary-Existential Plots and Parish Pastor-Administrator: Specialized Form of Ministry. Frequently, outside faculty from the University of Pittsburgh and from other universities teach special courses. Each class runs one hour and fifteen minutes and a registrant may take up to three courses. Announcement of course offerings is made in PANORAMA, the quarterly bulletin, as well as in brochure form. The fee of \$5.00 per course includes the use of the library. Inquiries should be directed to William P. Barker, Director of Continuing Education.

At Canton, Ohio. Each fall the Seminary conducts an eight week session for pastors of this area, with the same format and two courses as listed above. Other schools in other areas will be announced as they are developed. A special announcement and registration form may be secured from the Registrar of the Canton School of Theology, Christ U. P. Church, Canton, Ohio, or from the Director of Continuing Education at the Seminary.

At Loretto, Pa. Each fall the Seminary also conducts an eight week session for pastors in cooperation with St. Francis Roman Catholic Seminary. This school seeks to serve pastors and priests in the Blair-Cambria County area and, patterned after the Canton School, offers two courses. A special announcement and registration form may be secured from the Director of Continuing Education.

At Erie, Pa. The Seminary has begun an eight week session in the fall for pastors in Northwestern Pennsylvania, patterned after the schools at Canton and Loretto, also offering two courses. A special announcement and registration form may be secured from the Director of Continuing Education.

The Center for Pastoral Studies Training Program

The Center for Pastoral Studies, a program of training, research and referral for clergymen of all faiths, which opened September, 1968, offers a training course which runs for thirty weeks. This program offers a limited number of clergymen the opportunity to acquire counseling experience in a supervised setting with individuals referred to the Center. Each week clergymen participating in the course attend a one hour teaching session, followed by an hour and a half seminar for case study with a psychiatric consultant and a pastoral consultant. Tuition for the training course is \$60.

Ministry in After-care

In addition to the thirty week training course of the Center for Pastoral Studies, the Seminary cooperates with Woodville State Hospital to sponsor a special project for five pastors. This project offers training in the handling and transition of a person already committed to a mental hospital back to community life and the support needed as such a person returns to his home. This project, running for thirty weeks also, uses a format similar to the training course for the Center for Pastoral Studies. Tuition for the Woodville Project is \$35.00.

Winter, Spring and Summer Programs

Two Lenten Preaching Seminars will be held on campus in January, 1971, designed to give a limited number of pastors the opportunity to read and study with three from the faculty and staff of the Seminary. The cost for the week, including tuition, room, board and all fees, is \$45.

A Seminar for Pastors and Pastors' Wives will be held on campus from July 12 through July 18, 1970, which will provide lectures and seminars designed to provide a meaningful learning experience in the fields of Biblical materials, contemporary culture and personal relations. A fee of \$45 per person will cover the cost of tuition, room and board.

The School of Religion, supported by the Pitcairn-Crabbe Foundation, each summer invites 150 ministers from within the Synod of Pennsylvania. The faculty is drawn from all over the United States as well as from the Seminary. The dates for the 1970 school are May 24–29.

Independent Study-in-Residence

Many pastors find that study leaves can be spent most profitably by living on campus and pursuing an uninterrupted, personal study program. Those participating in Independent Study-in-Residence may select an on-campus faculty adviser who suggests readings and meets with the pastor. Private rooms are usually available in the dormitories for \$1.50 per night; meals are served in the cafeteria. Tuition for Independent Study-in-Residence is \$5.00 per week. Further information may be secured from the Director of Continuing Education.

The Alumni Association

Officers

President, Gordon E. Boak, '49

Vice-President, Paul R. Graham, '52

Secretary, Richard A. Davis, '39

Treasurer, Merl L. Galusha, '64

Director of Alumni Relations, William P. Barker, '50

The Alumni Association, now numbering more than 2,300 members, is composed of the former students, graduates and post-graduates of Pittsburgh Theological Seminary and its antecedent seminaries. The purposes of the Association are to deepen the friendships begun in seminary and to afford fellowship among all its graduates; to cooperate with the Seminary in enlisting young people for church vocations and recruiting prospective seminary candidates; to support actively the cause of theological education and of the Seminary in particular in its development to meet the demands of the future; and lastly, to have a sympathetic interest in the life and work of the Seminary's students and faculty. The Alumni Association sponsors several seminary convocations.

The Annual Alumni Day will be held on May 12, 1970 and begin with an address by a major figure. At noon there will be the 5-year reunion luncheons and a general luncheon for all alumni and a brief business session for election of officers. The afternoon program consists of a faculty panel to discuss the issues raised in the morning, a memorial service at which a distinguished Alumnus preaches, and a reception by President and Mrs. Donald Miller. This is followed by the Alumni Dinner, after which the graduating seniors are inducted into the Association.

Regional meetings of alumni are held frequently, and a dinner at the annual meeting of the General Assembly is another highlight of the year's activities.

Supplements to the *Alumni Directory* are published occasionally and list changes of address and the newly received alumni.



Degrees Awarded

The
Student
Body

Degrees Awarded, 1968–1969

The Degree of Bachelor of Divinity

Paul Edwin Anderson, Clinton, Massachusetts

B.A., Trinity University, 1964

Boyd Anderson Bell, Blairsville, Pennsylvania

B.S., Pennsylvania State University, 1942

James G. Bell, Jr., Grove City, Pennsylvania

B.S., Grove City College, 1964

Lance Locke M. Brown, Niagara Falls, New York

B.A., Buena Vista College, 1966

Robert O. Brown, Weirton, West Virginia

B.A., The College of Wooster, 1965

Dennis F. Butler, Paterson, New Jersey

B.A., Bloomfield College, 1964

James Edwin Davison, Glenshaw, Pennsylvania

B.A., Westminster College, 1966

James T. Dennison, Jr., Beaver Falls, Pennsylvania

B.S., Geneva College, 1965

William A. Doyle, Pittsburgh, Pennsylvania

B.A., Davis and Elkins College, 1965

Robert Louis Eckard, Vero Beach, Florida

B.A., Tusculum College, 1966

Merritt Wayne Ednie, Vandergrift, Pennsylvania

A.B., Indiana University of Pennsylvania, 1966

David James Evans, III, El Paso, Texas

B.A., Trinity University, 1966

Madge B. Floyd, Pittsburgh, Pennsylvania

B.A., Emory University, 1958

David Harrison Foubert, Pittsburgh, Pennsylvania

B.A., Beloit College, 1965

William I. Gracey, Pittsburgh, Pennsylvania

B.A., Waynesburg College, 1965

Arthur George Hampson, Seattle, Washington

B.S., Seattle Pacific College, 1965

Clarence E. Hoener, Jr., Pitcairn, Pennsylvania

B.A., Lebanon Valley College, 1967

William George Holliday, North Springfield, Pennsylvania

B.A., Westminster College, 1966

Robert J. Huck, Xenia, Ohio

A.B., Wheaton College, 1965

Alexander Phillips Hurt, Towson, Maryland

B.A., Norwich University, 1962

- Midhat Daoud Ibrahim*, Yazdiet-Hamdan, Safita, Syria
Th.B., Near East School of Theology, 1964
- David Scott King*, Coraopolis, Pennsylvania
B.A., Maryville College, 1965
- John F. Kirkham*, North Benton, Ohio
B.A., Malone College, 1964
- William Albert Kramp*, Normal, Illinois
B.A., Beloit College, 1964
- John D. Kutz*, Grafton, North Dakota
A.B., University of North Dakota, 1966
- James E. Long, Jr.*, Pittsburgh, Pennsylvania
B.A., Westminster College, 1966
- Donald D. Ludwig*, Pittsburgh, Pennsylvania
B.A., The College of Wooster, 1965
- Robert Vaughn Mathias*, Rockville Centre, New York
B.A., The College of Wooster, 1966
- Harold James Mills, Jr.*, Warren, Ohio
B.A., Kent State University, 1966
- Kenneth Russell Newhams*, Pittsburgh, Pennsylvania
B.A., The College of Wooster, 1965
- Dale Thomas O'Connell*, Pittsburgh, Pennsylvania
B.A., Tarkio College, 1964
- Milton Harold Ohlsen, Jr.*, Weaverville, North Carolina
B.A., Muskingum College, 1965
- John W. Orr*, Pittsburgh, Pennsylvania
B.A. Muskingum College, 1966
- Donald P. Owens, Jr.*, Arlington, Texas
B.A., Trinity University, 1967
- Alan Van de Mark Pareis*, Union, New Jersey
A.B., Albright College, 1965
- Charles N. Perrine, Jr.*, Pittsburgh, Pennsylvania
B.A., Grove City College, 1965
- Richard Irving Peters*, Pittsburgh, Pennsylvania
B.A., Kenyon College, 1965
- Harold A. Rainey*, Clifton, New Jersey
B.A., Tusculum College, 1966
- Robert E. Ralston*, Navarre, Ohio
A.B., Malone College, 1966
- Fred E. Roedger, Jr.*, Cleveland, Ohio
B.A., The College of Wooster, 1966
- Thomas Jason Sawyer*, Pittsburgh, Pennsylvania
B.A., University of Pittsburgh, 1955
- William P. Saxman*, North Braddock, Pennsylvania
B.S., Slippery Rock State College, 1961

- Kenneth Raymond Stahl*, Latrobe, Pennsylvania
B.A., Westminster College, 1966
- R. Carleton Stock*, Tonawanda, New York
B.A., Grove City College, 1965
- R. Eldon Trubee*, Delaware, Ohio
A.B., The College of Wooster, 1966
- Roselis Wachholz*, Stuttgart, West Germany
B.D., Denkendorf Seminary, 1954
- George Newins Ward, III*, Middletown, New York
B.A., Williams College, 1966
- Colin Thomas Webster*, Madison, Wisconsin
B.B.A., University of Wisconsin, 1959
- Frederick Wayne Weiss*, Hamburg, New York
B.S., Cortland State Teachers College, 1958
- Gary Lee Wolfer*, Sumner, Washington
B.A., Whitworth College, 1965
- D. Darrell Woomer*, Dayton, Ohio
A.B., Juniata College, 1964

The Degree of Master of Religious Education

- Sally Hillman Childs*, Pittsburgh, Pennsylvania
B.A., Sarah Lawrence College, 1949
- Ellen Ann Thompson*, Atlanta, Georgia
B.A., Emory University, 1964

The Degree of Master of Theology

- Rev. Oscar Leon Arnal*, Industry, Pennsylvania
A.B., Thiel College, 1963
B.D., Lutheran Theological Seminary, 1966
- Rev. In Soon Choi*, Seoul, Korea
B.A., Seoul National University, 1958
B.D., Pittsburgh Theological Seminary, 1966
- Rev. Daniel Tin-Wo Chow*, Hong Kong, China
B.D., Gordon Divinity School, 1964
- Rev. Joseph Warren Jacobs*, Natrona, Pennsylvania
A.B., Waynesburg College, 1965
B.D., Pittsburgh Theological Seminary, 1968
- Rev. William Patrick Kearns*, West Newton, Pennsylvania
B.A., Bob Jones University, 1956
M.A., Bob Jones University, 1957
Ph.D., Bob Jones University, 1960

Rev. Robert L. Lowry, West Chester, Pennsylvania
 B.S., University of Pennsylvania, 1955
 M.B.A., Temple University, 1965
 B.D., Pittsburgh Theological Seminary, 1968
Rev. David Wallace Philips, Addis Ababa, Ethiopia
 B.A., Muskingum College, 1959
 B.D., Pittsburgh Theological Seminary, 1963
Rev. John Paul Pro, Jeannette, Pennsylvania
 B.Ed., Duquesne University, 1949
 B.D., Pittsburgh-Xenia Theological Seminary, 1957
Rev. Bruce Warner Reeves, Pittsburgh, Pennsylvania
 B.A., The College of Wooster, 1955
 B.D., Union Theological Seminary, 1959
Rev. John Robert Walchenbach, Apollo, Pennsylvania
 A.B., Hope College, 1957
 B.D., New Brunswick Theological Seminary, 1961

Honors and Awards

Summa Cum Laude

James Edwin Davison

Magna Cum Laude

George Newins Ward, III

Cum Laude

Sally Hillman Childs
 Madge B. Floyd
 Arthur George Hampson
 Richard Irving Peters
 Fred E. Roedger, Jr.
 Ellen Ann Thompson

The Thomas Jamison Scholarship
and
The Sylvester S. Marvin Memorial Fellowship

James Edwin Davison

The Jennie Rigg Barbour Memorial Prize

George Newins Ward, III

The Hugh Thomson Kerr Moderator Prize

Lance Locke M. Brown

The Michael Wilson Keith Memorial Homiletical Prize

John W. Orr

The Robert A. Lee Church History Award

James Edwin Davison

George Newins Ward, III

The Home Training Bible Class Award in Missions

Gary Lee Wolfer

The Henry A. Riddle Award for Graduate Study

Fred E. Roedger, Jr.

The William B. Watson Prize in Hebrew

Dale Thomas O'Connell

The John Watson Prize in New Testament Greek

Fred E. Roedger, Jr.

Middler Class Awards

*The Alice Myers Sigler Memorial Prize
in History and Theology*

Eduardo O. Chaves

Rose Moehrke

Delmar G. Sewall

*The Walter P. and Anna L. McConkey
Award in Homiletics*

Delmar G. Sewall

Junior Class Awards

The James Purdy Scholarships

Gregory Allan Dana

Mary Caroline Dana

Edwin Elliott Evans

Timothy Joseph Fairman

David Mitchell Kilgore

Rose Moehrke

The Fred McFeely Rogers Prize in Biblical Studies

Gregory Allan Dana

Douglas John Tracy

The Joseph Watson Greek Entrance Prize

Robert J. Anderson, Jr.

The Student Body, 1969–1970

Senior Class

- William LeRoy Beckes*, Tarentum, Pennsylvania
B.A., Grove City College, 1967
- Robert J. Campbell, II*, Wheeling, West Virginia
A.B., West Liberty State College, 1967
- Eduardo O. Chaves*, Sao Paulo, Brazil
B.D., Campinas Presbyterian Theological Seminary, 1966
- Jon William Clifton*, Springfield, Ohio
A.B., Harvard College, 1963
- Gary B. Collins*, Mount Lebanon, Pennsylvania
B.A., Westminster College, 1967
- Donald Davis Crowe*, Eighty Four, Pennsylvania
B.A., Asbury College, 1966
- M. Dayle Dickey*, Espyville Station, Pennsylvania
B.A., Taylor University, 1967
- John F. Dietz*, Canonsburg, Pennsylvania
B.A., Muskingum College, 1966
- Donald J. Dilley, II*, Edmonds, Washington
B.A., University of Washington, 1966
- Frederick C. Doscher*, Merrick, New York
B.A., Maryville College, 1967
- Robert L. Emrich*, Pittsburgh, Pennsylvania
B.A., Gettysburg College, 1967
- Carl R. Engstrom*, Duquesne, Pennsylvania
B.A., Geneva College, 1967
- Joan M. Fenner*, Cedar Falls, Iowa
B.A., State College of Iowa, 1966
- John S. Ferguson*, Sydney, Australia
B.A., University of Pittsburgh, 1966
- Ray Howard Ford*, New Brighton, Pennsylvania
B.S., Geneva College, 1967
- Robert Douglas Forsythe*, Dundalk, Maryland
B.S., University of Maryland, 1958
- John C. Foster*, Fraser, Michigan
B.A., Alma College, 1967
- Warren L. Furnish*, Indianapolis, Indiana
B.A., Indiana University, 1967
- Gary A. Gard*, Portland, Oregon
B.S., University of Missouri, 1965
- Rosalie R. Glover*, Hialeah, Florida
B.S., Florida State University, 1967

- Richard G. Goss*, Pittsburgh, Pennsylvania
B.A., Muskingum College, 1967
- John A. Graham*, Youngstown, Ohio
B.A., Maryville College, 1967
- Frank N. Gready*, South Lyon, Michigan
B.A., Maryville College, 1967
- David Quincy Hall*, Muskegon, Michigan
B.A., University of Michigan, 1966
- Arlest B. Hall, Jr.*, Pasadena, California
B.A., San Diego State College, 1956
- William Edward Hoffman*, Newark, New Jersey
B.A., Bloomfield College, 1966
- Howard Paul Hoover*, Pikeville, Kentucky
B.A., Pikeville College, 1967
- Elinor Hubert*, Cincinnati, Ohio
B.A., Muskingum College, 1966
- Dale A. Hunter*, Coraopolis, Pennsylvania
B.A., Grove City College, 1967
- Curtis D. Illingworth*, San Mateo, California
A.B., Grove City College, 1967
- Milton Bruce Irwin*, Pittsburgh, Pennsylvania
B.A., Westminster College, 1967
- Dennis W. Jones*, Marietta, Ohio
B.A., Ohio State University, 1967
- Paul Kabo, Jr.*, Hickory, Pennsylvania
B.A., Waynesburg College, 1966
- A. Boyd Keys*, New Kensington, Pennsylvania
B.S., Waynesburg College, 1939
- Keith R. Kivlin*, Columbus, Ohio
B.S., Ohio State University, 1967
- Gerard R. Kuyk*, Fenton, Michigan
B.A., Alma College, 1966
- David M. Liddle, Jr.*, Des Moines, Iowa
B.A., Northwestern University, 1965
- Neal Evan Lloyd*, Cambria, Wisconsin
B.A., Macalester College, 1966
- Richard A. Markle*, Franklin, Indiana
A.B., Franklin College, 1966
- John E. McKune*, Springfield, Ohio
B.A., Kenyon College, 1952
- W. Thomas Mecouch*, Upper Darby, Pennsylvania
B.A., Dickinson College, 1966
- James R. Morrissey*, Hagerstown, Maryland
A.B., Dickinson College, 1967

Homer Eugene Nye, Galion, Ohio
A.B., Ohio University, 1966

Helga M. Rosemann, Goettingen, Germany
B.D., Burckhardt-Hans Seminary, 1954

William J. Rumsey, Dover, New Jersey
B.A., Maryville College, 1967

Robert Edward Salmon, Cheswick, Pennsylvania
B.A., Westminster College, 1966

Delmar G. Sewall, New Wilmington, Pennsylvania
B.A., Westminster College, 1966

Douglas L. Shaffer, Harrisburg, Pennsylvania
A.B., Lafayette College, 1967

John B. Simpson, Oakdale, Pennsylvania
B.A., Davis and Elkins College, 1967

John R. Stevenson, Wichita, Kansas
B.A., University of Tulsa, 1967

Dean E. Tapley, Hartford, Connecticut
B.A., Trinity University, 1967

William LeRoy Thompson, East McKeesport, Pennsylvania
A.B., Waynesburg College, 1965

Marilyn K. VanGelder, George, Iowa
B.A., Sterling College, 1967

George William Walker, III, Buffalo, New York
A.B., Westminster College, 1966

Angus M. Watkins, Pemberville, Ohio
B.A., Bowling Green State University, 1967

B.D. Students Serving Internships

J. Gregory Clark, Sioux City, Iowa
B.A., Morningside College, 1967

W. Glenn Doak, Eighty Four, Pennsylvania
B.S., Sterling College, 1968

John Robert Gray, Jr., New Kensington, Pennsylvania
B.A., Juniata College, 1967

Joel Edward Grottenthaler, Harrisburg, Pennsylvania
B.A., Westminster College, 1968

Paul A. Heller, Swissvale, Pennsylvania
B.A., Gettysburg College, 1968

Alan D. Kern, Williamsport, Pennsylvania
B.A., Lycoming College, 1967

Robert Allen Morgart, Johnstown, Pennsylvania
B.A., University of Pittsburgh, 1966

Walter L. Siegel, Pottsville, Pennsylvania
B.A., Susquehanna University, 1966

- James L. Smith*, Butler, Pennsylvania
B.A., Westminster College, 1967
Edwin G. Steinmetz, Jr., East Stroudsburg, Pennsylvania
B.A., Bloomfield College, 1967
Pamela-Rae Yeager, Bowling Green, Ohio
B.S., Bowling Green State University, 1967

Middler Class

- Philip Bell, Jr.*, Detroit, Michigan
B.A., Detroit Institute of Technology, 1965
David Alan Black, Cedar Rapids, Iowa
B.A., Coe College, 1968
James Edward Boos, Huron, Ohio
B.S., Ohio State University, 1968
Peter C. Bower, Tenaflly, New Jersey
B.A., Alfred University, 1968
David MacDonald Brookman, Wellsville, Ohio
B.A., The College of Wooster, 1967
Curt L. Brown, Youngstown, Ohio
B.S., Youngstown State College, 1967
Edward James Brown, Ferndale, Michigan
B.A., Michigan State University, 1968
George Joseph Cottay, Jr., Traverse City, Michigan
B.A., Alma College, 1968
Gregory Allan Dana, Sherman, Texas
B.A., Austin College, 1968
Jack H. Dawson, Birmingham, Michigan
B.S., Northwestern University, 1949
Robert Clarence DeFazio, Niagara Falls, New York
B.A., State University College at Potsdam, 1968
J. Samuel Diddle, Sharon, Pennsylvania
B.A., University of Pittsburgh, 1968
Carol Ann Dilley, Edmonds, Washington
B.A., University of Washington, 1967
Judson W. Dolphin, Philadelphia, Pennsylvania
A.B., Grove City College, 1967
Brent J. Dugan, Waterford, Pennsylvania
B.A., Edinboro College, 1968
David W. Dyson, Mount Lebanon, Pennsylvania
B.A., Bethany College, 1968
Edwin Elliott Evans, Coatesville, Pennsylvania
A.B., Calvin College, 1968
Donald Robert Ewing, Abington, Pennsylvania
B.S., University of Pennsylvania, 1968

- Timothy Joseph Fairman*, Pittsburgh, Pennsylvania
B.A., Westminster College, 1968
- David James Felts*, Ashland, Ohio
A.B., Ashland College, 1968
- Vincent Shaw Flack*, Pelham, New York
B.S., Columbia University, 1963
- William Harrison Hammann*, Carlisle, Pennsylvania
B.S., Shippensburg State College, 1968
- Wilbur Pierce Hawthorne, III*, Pittsburgh Pennsylvania
B.A., Duquesne University, 1968
- Harry Rollo Heidrich*, New Kensington, Pennsylvania
B.A., Westminster College, 1968
- Robert Grey Helfrich*, Catonsville, Maryland
B.S., Loyola College, 1968
- Richard James Henderson*, Pittsburgh, Pennsylvania
B.A., Muskingum College, 1968
- Douglas Eric Holben*, Pittsburgh, Pennsylvania
B.A., Baldwin-Wallace College, 1968
- Lawrence Kenneth Hooten*, Charleroi, Pennsylvania
B.M., Grove City College, 1968
- Janet L. Hoyt*, Johnstown, Pennsylvania
B.S., University of Pittsburgh, 1967
- Thomas Van Johnson*, Garard's Fort, Pennsylvania
B.A., Alderson-Broadus College, 1968
- David Mitchell Kilgore*, Norco, Louisiana
B.A., Southwestern at Memphis College, 1968
- Bill Norman Lawrence*, Brockport, New York
B.A., Missouri Valley College, 1968
- Wilmer Edward Lucas, III*, Pittsburgh, Pennsylvania
B.S., California State College, 1966
- George Louis Mason*, Pittsburgh, Pennsylvania
A.B., Grove City College, 1968
- Rose Moehrke*, Kirchgasse, Germany
Seminar für kirchlichen Dienst Hannover, 1951
- Edward Bernard Newberry*, Charlotte, North Carolina
B.A., Knoxville College, 1968
- Howard Alfred Newman*, Abington, Pennsylvania
B.A., Maryville College, 1968
- W. Jack Noble*, Newport Beach, California
B.A., Southern California College, 1968
- Lutrelle Delano Rainey*, Newport News, Virginia
A.B., Virginia Union University, 1968
- John D. Rickloff*, Hamburg, New York
B.A., Grove City College, 1968

- David Edgar Rider*, West Sunbury, Pennsylvania
B.S., Westminster College, 1968
- Gerald Abram Rife, II*, Erie, Pennsylvania
B.A., University of Pittsburgh, 1968
- Jay Alan Schrader*, New Stanton, Pennsylvania
A.B., Waynesburg College, 1968
- Richard A. Sells*, Pittsburgh, Pennsylvania
B.S., University of Pittsburgh, 1968
- Terry Lynn Singer*, Tyrone, Pennsylvania
B.A., Pennsylvania State University, 1968
- Terrence Richard Snyder*, Wesleyville, Pennsylvania
B.A., Taylor University, 1968
- George Albert Staffa*, Dundalk, Maryland
B.A., Towson State College, 1968
- Moses Locatie Stith*, Petersburg, Virginia
B.A., Virginia Union University, 1968
- Dwight Ward Tawney, Jr.*, Rockledge, Florida
B.A., Florida Presbyterian College, 1968
- Frank David Throop*, Omaha, Nebraska
B.A., Hastings College, 1968
- Douglas John Tracy*, Bismarck, North Dakota
B.A., Carroll College, 1968
- Harvey Gilbert Walker*, Duquesne, Pennsylvania
B.S., Clarion State College, 1966

Junior Class

- Michael Scott Allen*, Cincinnati, Ohio
B.A., The College of Wooster, 1969
- Robert James Anderson, Jr.*, Pittsburgh, Pennsylvania
B.A., Houghton College, 1969
- James Scott Annelin*, Midland, Michigan
B.A., University of Michigan, 1969
- Roger Arlo Applebee*, Beallsville, Pennsylvania
A.B., California State College, 1969
- Anthony Rudolph Barta*, Orwell, Ohio
B.A., Muskingum College, 1965
- John William Becker*, Clyde, Ohio
B.A., Alma College, 1969
- Robert Earle Bell*, Rockville, Maryland
B.A., Bloomfield College, 1969
- Charles W. Best*, Spring Run, Pennsylvania
B.A., Davis and Elkins College, 1969

- William Lincoln Blye*, Knoxville, Tennessee
B.A., Knoxville College, 1967
- Nancy Jean Boylan*, Grove City, Pennsylvania
A.B., Grove City College, 1969
- David Richard Brewer*, Pittsburgh, Pennsylvania
B.A., Bethany College, 1969
- Lawrence Lee Brown*, Santa Ana, California
B.A., California State College at Fullerton, 1969
- Michael Allen Brubaker*, Catonsville, Maryland
A.B., Westminster College, 1969
- Kenneth Brook Calebaugh*, Parkersburg, West Virginia
A.B., Marshall University, 1969
- David Anthony Clump*, Coopersburg, Pennsylvania
B.A., Salem College, 1969
- James Gordon Cramer*, Prairie Village, Kansas
B.A., Bethany College (Lindsborg, Kansas), 1969
- Glenwood Thomas Davis, Jr.*, Perryopolis, Pennsylvania
B.A., Waynesburg College, 1967
- David George Dawson*, Enon Valley, Pennsylvania
B.A., Westminster College, 1969
- Lee Francis Dinsel*, Cresson, Pennsylvania
B.A., West Virginia Wesleyan College, 1969
- James Edward Dirks*, Indianapolis, Indiana
B.A., DePauw University, 1969
- David Alan Dorst*, Pittsburgh, Pennsylvania
B.A., University of Pittsburgh, 1969
- Leslie Hansen Drayer*, Pittsburgh, Pennsylvania
B.A., University of Pittsburgh, 1968
- James H. Foster*, Valdosta, Georgia
B.A., Morris Brown College, 1960
- Robert LeRoy Garrard*, Gibsonia, Pennsylvania
B.S., California State College, 1969
- James Gesner Goble*, Anchorage, Kentucky
A.B., Hanover College, 1969
- Marc Howard Hall*, Guthrie, Oklahoma
B.A., Trinity University, 1969
- Frank Edwin Heller*, Philadelphia, Pennsylvania
B.S., Juniata College, 1969
- Robert Philip Henry*, Big Run, Pennsylvania
B.A., Drew University, 1969
- Edwin Alfred Hilbert, Jr.*, Wayne, Pennsylvania
B.A., Juniata College, 1969
- Carl Thomas Holt*, Maumee, Ohio
B.A., University of Toledo, 1969

- Duane Lee Houser*, Canton, Ohio
B.A., The College of Wooster, 1969
- Richard Lee Houtz*, Oil City, Pennsylvania
B.S., Allegheny College, 1969
- Alan Paul Hutchison*, Minerva, Ohio
B.S., Ohio State University, 1969
- David Edmund Jackson*, Glenshaw, Pennsylvania
B.A., Hanover College, 1969
- Kenneth Fredric Jasbeck*, Cleveland, Ohio
A.B., John Carroll University, 1969
- Robert Murray Johnston, III*, Seattle, Washington
B.S., Arizona State University, 1965
- George Armstead Langhorne, Jr.*, Richmond, Virginia
A.B., Virginia Union University, 1969
- Andrew Hudson Mann, Jr.*, Levittown, Pennsylvania
A.B., Bucknell University, 1969
- Donald Keith McClelland*, Pittsburgh, Pennsylvania
B.A., Midland College, 1969
- Daniel Robert McConachie*, Haysville, Kansas
B.A., Kansas State University, 1967
M.A., Wichita State University, 1968
- David Warren McCreery*, Sterling, Kansas
B.A., Sterling College, 1969
- Joseph Andrew McMahon*, Pittsburgh, Pennsylvania
B.A., University of Pittsburgh, 1969
- William Douglas Mitchell*, Birmingham, Alabama
B.A., Auburn University, 1969
- Charles James Nash*, Middlefield, Ohio
A.B., Waynesburg College, 1966
- John Wendell Neely*, Washington, Pennsylvania
B.M., Duquesne University, 1967
- Robert Pickering Orr*, Bellevue, Pennsylvania
B.A., Southwestern at Memphis College, 1969
- Gordon Edwin Parke*, Spokane, Washington
B.A., University of Washington, 1969
- K. Eric Perrin*, Butler, Pennsylvania
B.A., Westminster College, 1969
- David Gordon Persons*, Grand Rapids, Michigan
B.A., Bob Jones University, 1965
- Charles R. Pleasant*, Pittsburgh, Pennsylvania
B.A., Youngstown State College, 1951
- Franklin Joseph Provance*, Claysville, Pennsylvania
B.A., Bethany College (West Virginia), 1969
- Theron Dale Provance*, Mount Lebanon, Pennsylvania
B.A., Ohio University, 1969

- Howard Gilliford Russell, Jr.*, Pittsburgh, Pennsylvania
B.A., Otterbein College, 1965
- C. Ross Safford*, Vassar, Michigan
A.B., University of Michigan, 1969
- Raymond W. Saunders*, Homestead, Pennsylvania
B.A., Pennsylvania State University, 1966
- Paul Gilbert Schneider*, Linglestown, Pennsylvania
A.B., Davidson College, 1969
- R. Bruce Shannon, Jr.*, Kittanning, Pennsylvania
B.A., Florida Presbyterian College, 1969
- William Lewis Steele*, Pittsburgh, Pennsylvania
B.A., West Virginia Wesleyan College, 1969
- Charles Guy Tayler*, Crown Point, Indiana
B.A., Manchester College, 1968
- Richard Harmon Thames*, Huntsville, Alabama
B.A., Southwestern at Memphis College, 1969
- Willard Samuel Thomas, Jr.*, Kenmore, New York
B.A., University of Pittsburgh, 1968
- Mark R. Wilds*, Pittsburgh, Pennsylvania
B.S., Pennsylvania State University, 1969
- Wallace Franklin Wilson*, Collingswood, New Jersey
B.A., Maryville College, 1969
- John R. Winegar*, Hamburg, New York
B.A., Purdue University, 1963
- Kenneth Harold Yount*, Ford City, Pennsylvania
B.A., Alderson-Broadbush College, 1969

Candidates for the Degree of Master of Theology

Biblical Studies

- Rev. Waldir Berndt*, Blumenau, Brazil
B.D., Campinas Presbyterian Theological Seminary, 1964
- Rev. Gary G. Close*, Enon Valley, Pennsylvania
B.S., Norwich University, 1964
B.D., Pittsburgh Theological Seminary, 1968
- Rev. George E. Espy*, Beaver, Pennsylvania
B.A., University of Pittsburgh, 1963
B.D., Pittsburgh Theological Seminary, 1966
- Rev. David James Evans, III*, Allison Park, Pennsylvania
B.A., Trinity University, 1966
B.D., Pittsburgh Theological Seminary, 1969

- Rev. Charles C. Hendricks*, Fort Worth, Texas
 B.A., Austin College, 1961
 B.D., Austin Seminary, 1965
- Rev. Joseph A. Hill*, Beaver Falls, Pennsylvania
 A.B., Geneva College, 1947
 B.D., Reformed Presbyterian Theological Seminary, 1950
- Rev. Clarence E. Hoener, Jr.*, Pitcairn, Pennsylvania
 B.A., Lebanon Valley College, 1967
 B.D., Pittsburgh Theological Seminary, 1969
- Rev. Gary Evans Huffman*, Loves Park, Illinois
 A.B., Monmouth College, 1963
 B.D., Pittsburgh Theological Seminary, 1966
- Rev. Midhat Daoud Ibrahim*, Yazdiet-Hamdan, Safita, Syria
 Th.B., Near East School of Theology, 1964
 B.D., Pittsburgh Theological Seminary, 1969
- Rev. Benjamin Peter Ksiazek*, Pittsburgh, Pennsylvania
 B.A., Butler University, 1965
 B.D., Pittsburgh Theological Seminary, 1968
- Rev. James Avery Smith*, McKeesport, Pennsylvania
 B.S., Drexel Institute of Technology, 1958
 B.D., Pittsburgh Theological Seminary, 1967
- Rev. Gale E. Tymeson*, Maine, New York
 B.A., University of Rochester, 1950
 B.D., Union Theological Seminary, 1953
- Rev. D. Darrell Woome*, Dayton, Ohio
 A.B., Juniata College, 1964
 B.D., Pittsburgh Theological Seminary, 1969

History and Theology

- Rev. Elias Abrahao*, Campinas, Brazil
 B.D., Campinas Presbyterian Theological Seminary, 1965
- Rev. Kenneth P. Alpers*, Minneapolis, Minnesota
 B.A., Capital University, 1949
 B.D., Capital Theological Seminary, 1952
- Rev. Robert Bellingham*, Plymouth, Ohio
 B.A., Bethel College, 1963
 B.D., Fuller Theological Seminary, 1966
- Rev. James T. Dennison, Jr.*, Beaver Falls, Pennsylvania
 B.S., Geneva College, 1965
 B.D., Pittsburgh Theological Seminary, 1969
- Rev. Dong Soo Kim*, Seoul, Korea
 B.A., Union Christian College, 1959
 B.D., Pittsburgh Theological Seminary, 1965
- Rev. Kerry Meier*, Glenwillard, Pennsylvania
 A.B., Bloomfield College, 1957
 B.D., Pittsburgh Theological Seminary, 1960

- Rev. Robert M. A. L. Miller*, Pittsburgh, Pennsylvania
 B.A., Muhlenberg College, 1960
 B.D., Lutheran Theological Seminary, 1963
- Rev. Bernard Ernest Quick*, Tarentum, Pennsylvania
 B.M., University of Colorado, 1948
 B.D., Pittsburgh-Xenia Theological Seminary, 1952
- Rev. Robert E. Ralston*, Navarre, Ohio
 A.B., Malone College, 1966
 B.D., Pittsburgh Theological Seminary, 1969
- Rev. Theodore Sideris*, Ambridge, Pennsylvania
 B.Th., University of Athens Theological School (Greece), 1966
- Rev. Clifford Eugene Stollings*, Meadville, Pennsylvania
 A.B., Berea College, 1945
 B.D., Union Theological Seminary, 1949

Program for Advanced Pastoral Studies

- Rev. William Beech Ailes*, Pittsburgh, Pennsylvania
 B.A., Ohio Wesleyan University, 1954
 B.D., Western Theological Seminary, 1957
- Rev. Robert Herbert Barnes*, Pittsburgh, Pennsylvania
 B.A., Park College, 1964
 B.D., Pittsburgh Theological Seminary, 1968
- Rev. David E. Breckenridge*, Springfield, Massachusetts
 B.S., Sterling College, 1959
 B.D., Pittsburgh Theological Seminary, 1963
- Rev. Robert O. Brown*, Weirton, West Virginia
 B.A., The College of Wooster, 1965
 B.D., Pittsburgh Theological Seminary, 1969
- Rev. Robert Wayne Finertie*, Pittsburgh, Pennsylvania
 B.S., Maryville College, 1957
 B.D., Princeton Theological Seminary, 1960
- Rev. Madge B. Floyd*, Pittsburgh, Pennsylvania
 B.A., Emory University, 1958
 B.D., Pittsburgh Theological Seminary, 1969
- Rev. Ernest J. Frederick*, Pittsburgh, Pennsylvania
 B.S., University of Pittsburgh, 1955
 B.D., Biblical Seminary in New York, 1964
- Rev. David M. Geconcillo*, Pasay City, Philippines
 Th.B., Union Theological Seminary, Manila, 1953
 A.B., Philippine Christian College, 1964
- Rev. Ronald Ivan Glassman*, Smock, Pennsylvania
 B.A., City College of New York, 1952
 B.D., Western Theological Seminary, 1959
- Rev. Robert H. Gnagy*, Springdale, Pennsylvania
 A.B., Youngstown College, 1949
 B.D., Western Theological Seminary, 1959

- Rev. Robert W. Gracey*, Cowansville, Pennsylvania
 B.A., Davis and Elkins College, 1963
 B.D., Pittsburgh Theological Seminary, 1966
- Rev. William John Green*, New Florence, Pennsylvania
 B.S.C.E., Carnegie Institute of Technology, 1954
 B.D., Pittsburgh Theological Seminary, 1962
- Rev. Edward S. Hammett*, Irwin, Pennsylvania
 A.B., Washington and Jefferson College, 1950
 B.D., Pittsburgh Theological Seminary, 1964
- Rev. James William Hartley*, Pittsburgh, Pennsylvania
 B.A., The College of Wooster, 1964
 B.D., Pittsburgh Theological Seminary, 1967
- Rev. Eduardo Hernandez*, Los Angeles, California
 B.A., Instituto Segunda Ensenanza, 1938
 B.Th., Western Theological Seminary, 1947
- Rev. Richard C. Horn*, Columbus, Ohio
 B.A., American University, 1957
 B.D., Colgate Rochester Divinity School, 1960
- Rev. J. Theodore Hunniford*, Irwin, Pennsylvania
 B.S., Temple University, 1957
 B.D., Pittsburgh Theological Seminary, 1960
- Rev. James Franklin Karcher*, Imperial, Pennsylvania
 B.S., University of Pittsburgh, 1950
 B.D., Western Theological Seminary, 1953
- Rev. Raymond F. Kersting*, Taos, New Mexico
 B.A., Hanover College, 1955
 B.D., San Francisco Theological Seminary, 1960
- Rev. Harry Donald Lash*, Monessen, Pennsylvania
 B.S., Clarion State College, 1960
 B.D., Pittsburgh Theological Seminary, 1964
- Rev. George Hallauer Lower*, Edinboro, Pennsylvania
 B.S., Bucknell University, 1953
 B.D., Pittsburgh Theological Seminary, 1960
 M.A., Hartford Theological Seminary, 1961
- Rev. Donald D. Ludwig*, Pittsburgh, Pennsylvania
 B.A., The College of Wooster, 1965
 B.D., Pittsburgh Theological Seminary, 1969
- Rev. John Harvey MacLeod*, Homestead, Pennsylvania
 A.B., The College of Wooster, 1945
 B.D., Princeton Theological Seminary, 1948
- Rev. David Matthews, Jr.*, Verona, Pennsylvania
 B.A., Thiel College, 1963
 B.D., Lutheran Theological Seminary, 1966
- Rev. Robert Edward Maynard*, Brownsville, Pennsylvania
 B.A., Marshall University, 1960
 B.D., Methodist Theological School, 1963

- Fr. Isidore Ambrose McCarthy*, Pittsburgh, Pennsylvania
 St. Joseph College, Rensselaer, Indiana
 St. Charles Seminary, Carthagen, Ohio
- Rev. Richard Barry McCune*, Beaver Falls, Pennsylvania
 B.A., Westminster College, 1963
 B.D., Pittsburgh Theological Seminary, 1967
- Rev. R. Carl Menkens*, Verona, Pennsylvania
 B.A., Tusculum College, 1958
 B.D., Pittsburgh Theological Seminary, 1961
- Rev. William Harold Morford*, Pittsburgh, Pennsylvania
 A.B., Dennison University, 1949
 B.D., Eastern Baptist Theological Seminary, 1952
- Rev. Donald William Musser*, Pittsburgh, Pennsylvania
 B.S., University of Pittsburgh, 1963
 B.D., Southern Baptist Theological Seminary, 1968
- Rev. Stuart C. Nutter*, Independence, Pennsylvania
 B.A., Pasadena College, 1964
 B.D., Andover Newton Theological Seminary, 1968
- Rev. William Jessie Redmon*, Fairmont, West Virginia
 B.S., University of Baltimore, 1960
 B.D., Bexley Hall Divinity School, 1963
- Rev. John A. Simpson*, Waterford, Pennsylvania
 B.A., University of Akron, 1961
 B.D., Pittsburgh Theological Seminary, 1965
- Rev. William Farnum Sutherland*, Irwin, Pennsylvania
 B.A., The College of Wooster, 1954
 B.D., Bloomfield Seminary, 1958
- Rev. Robert Edward Thomas*, Pittsburgh, Pennsylvania
 A.B., Thiel College, 1962
 B.D., Philadelphia Lutheran Seminary, 1965
- Rev. Judson Wiley*, Bakerstown, Pennsylvania
 A.B., Washington and Jefferson College, 1950
 B.D., Western Theological Seminary, 1953

Generalization

- Rev. Lance Locke M. Brown*, Niagara Falls, New York
 B.A., Buena Vista College, 1966
 B.D., Pittsburgh Theological Seminary, 1969
- Rev. Jack M. Chisholm*, Pittsburgh, Pennsylvania
 B.A., University of Pittsburgh, 1961
 B.D., Pittsburgh Theological Seminary, 1965
- Fr. Francis Louis Ginocchi*, New Kensington, Pennsylvania
 St. Vincent College and Seminary, 1945

- Rev. Thomas Fisher Matthews*, Washington, Pennsylvania
 B.A., Monmouth College, 1961
 B.D., Union Theological Seminary, 1964
- Rev. Fred E. Roedger, Jr.*, Cleveland, Ohio
 B.A., The College of Wooster, 1966
 B.D., Pittsburgh Theological Seminary, 1969
- Rev. David C. Williams*, Pitcairn, Pennsylvania
 B.A., Millikin University, 1963
 B.D., Pittsburgh Theological Seminary, 1967

**Candidates for The Degree Doctor of Philosophy
 (to be granted by the University of Pittsburgh)**

- Fr. Edward P. Brennan*, Pittsburgh, Pennsylvania
 B.A., Borromeo College
 S.T.B., S.T.L., Gregorian University, Rome, Italy
- Fr. Donald Conroy*, Greensburg, Pennsylvania
 B.A., St. Vincent College
 S.T.B., S.T.L., Gregorian University, Rome, Italy
- Mr. Joseph M. DiCarlo*, Pittsburgh, Pennsylvania
 B.A., St. Vincent College
 S.T.B., S.T.L., St. Mary's Seminary
- Rev. Charles Cameron Dickinson, III*, Pittsburgh, Pennsylvania
 B.A., Dartmouth College, 1958
 B.D., Pittsburgh Theological Seminary, 1965
- Mr. Frank P. Diulus*, Pittsburgh, Pennsylvania
 B.A., Athenaeum College, 1966
 M.A., St. Vincent Seminary, 1969
- Rev. Walter E. Ellis*, Pittsburgh, Pennsylvania
 B.A., University of Alberta, 1956
 M.A., University of British Columbia, 1959
 B.D., McMaster University, 1962
- Rev. Winslow Hackley Galbraith*, Pittsburgh, Pennsylvania
 B.S., Massachusetts Institute of Technology, 1962
 B.D., Western Theological Seminary, 1965
- Sr. Mary Michael Glenn*, Pittsburgh, Pennsylvania
 B.E., Duquesne University, 1951
 M.A., University of Notre Dame, 1956
- Mr. Thomas Schaub*, Pittsburgh, Pennsylvania
 B.A., M.A., Aquinas Institute, River Forest, Illinois
 S.T.L., Immaculate Conception, Washington, D.C.
 S.S.L., Pontifical Biblical Commission, Rome
 Ecole Biblique et Archeologique, Jerusalem
- Rev. Wayne R. Spear*, Gibsonia, Pennsylvania
 B.A., Geneva College, 1957
 Diploma, Reformed Presbyterian Theological Seminary, 1960

Rev. Robert Dale Taylor, Pittsburgh, Pennsylvania
 B.S., University of Pittsburgh, 1956
 B.D., Pittsburgh Theological Seminary, 1963

Rev. Robert Van Wyk, Pittsburgh, Pennsylvania
 A.B., The College of Wooster, 1961
 B.D., Pittsburgh Theological Seminary, 1964

Rev. John R. Walchenbach, Pittsburgh, Pennsylvania
 A.B., Hope College, 1957
 B.D., New Brunswick Theological Seminary, 1961
 Th.M., Pittsburgh Theological Seminary, 1969

Mr. Archibald M. Woodruff, Pittsburgh, Pennsylvania
 A.B., George Washington University, 1963
 M.A., University of Pittsburgh, 1965

Candidate for the Degree of Master of Religious Education

Senior Class

Elizabeth Yuile Anderson, Haddonfield, New Jersey
 B.A., Thiel College, 1968

Gary R. Bender, Landisville, Pennsylvania
 A.B., Findlay College, 1968

Mary Caroline Dana, Houston, Texas
 B.A., Austin University, 1968

Linda L. Evans, Pittsburgh, Pennsylvania
 B.M., Westminster College, 1966

Lee Roy Hearn, Bethel Park, Pennsylvania
 B.M., Westminster Choir College, 1960
 M.M., Westminster Choir College, 1963

Rosalyn Sammons Kummer, Mars, Pennsylvania
 B.S., Pennsylvania State University, 1956

Jean Marian Oberlin, Pittsburgh, Pennsylvania
 B.A., Kansas University, 1948

Junior Class

Mary Barbara Burnham, Pittsburgh, Pennsylvania
 B.A., Hanover College, 1969

Emily Ann Hurn, Fairview, Oregon
 B.A., Whitworth College, 1969

Linda Joyce Rider, Perrysville, Pennsylvania
 B.A., Westminster College, 1969

Mary E. Rindlaub, Pittsburgh, Pennsylvania
 B.S., University of Pittsburgh, 1966
Anne Elsey Sponsler, Pittsburgh, Pennsylvania
 A.B., Wilson College, 1940
Mary S. Williams, Pittsburgh, Pennsylvania
 B.A., Russell Sage College, 1937

Candidates for The Degree of Master of Education (to be granted by the University of Pittsburgh)

Rebecca Esther Byerly, Canfield, Ohio
 B.A., Westminster College, 1967
Ruth Claudette Rambo, Bedford, Pennsylvania
 B.S., Nyack Missionary College, 1960
Karen Evans Riecks, Cincinnati, Ohio
 B.A., Westminster College, 1967

Special Students

William F. W. Davis, Dobbs Ferry, New York
Bennie Eugene Goodwin, Philadelphia, Pennsylvania
Joseph Robert Lickwar, McKeesport, Pennsylvania
Mary Lou Martinac, Pittsburgh, Pennsylvania
Jacob Seleky, Ambon, Indonesia
Hein Sapulete, Maluccas, Indonesia

Summary of Students

Bachelor of Divinity			
Juniors	65		
Middlers	52		
Seniors	55		
Interns	11	183	
Master of Religious Education			
Juniors	6		
Seniors	7	13	
Master of Education	3		
Master of Theology Program	67		
Doctoral Program	14		
Special Students	6	90	
<hr/>			
Total Enrollment	286		



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Term Expires May 1969–1970

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Retired—Westinghouse Electric Corporation

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Retired

Rev. Robert H. French, D.D., LL.D., Des Moines, Iowa

Synod Executive, Synod of Iowa

Mr. Henry C. Herchenroether, Jr., Pittsburgh, Pennsylvania

Attorney, Alter, Wright, and Barron

Rev. Yoder P. Leith, Cleveland Heights, Ohio

Pastor, Forest Hills Presbyterian Church

Mr. W. Kenneth Menke, Pittsburgh, Pennsylvania

President, Pittsburgh Chemical Company, a division of
United States Steel Corporation

Rev. Don P. Montgomery, D.D., Youngstown, Ohio

Retired

Mr. William H. Rea, Pittsburgh, Pennsylvania

President, Oliver Tyrone Corporation

Rev. Robert H. Stephens, D.D., Summit, New Jersey

Pastor, Central Presbyterian Church

Mr. James W. Vicary, Erie, Pennsylvania

President, Ervite Corporation

Rev. Robert R. Vogelsang, D.D., Latrobe, Pennsylvania

Pastor, Latrobe United Presbyterian Church

Rev. Walter R. Young, D.D., Pittsburgh, Pennsylvania

Pastor, Second United Presbyterian Church of Wilksburg

Term Expires May 1970

Mr. Robert L. Becker, Pittsburgh, Pennsylvania

Retired—President, Wear-Ever Aluminum, Inc.

Mr. John G. Buchanan, Jr., Pittsburgh, Pennsylvania
Attorney, Buchanan, Ingersoll, Rorewald, Kyle and Buerger

Mr. Earle M. Craig, Pittsburgh, Pennsylvania
Retired—Chairman of the Board, Valvoline Oil Company

Mr. Max A. Lauffer, Ph.D., Pittsburgh, Pennsylvania
Andrew Mellon Professor of Biophysics and Chairman,
Department of Biophysics, University of Pittsburgh

Mr. George D. Lockhart, Pittsburgh, Pennsylvania
Attorney, Kirkpatrick, Pomeroy, Lockhart and Johnson

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Oil, Investments and Banking

Rev. C. T. R. Yeates, D.D., LL.D., Des Moines, Iowa
Pastor, Westminster United Presbyterian Church

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Rev. J. Hubert Henderson, D.D., Pittsburgh, Pennsylvania
Pastor, J. M. Wallace Memorial United Presbyterian Church

Mr. William R. Jackson, Pittsburgh, Pennsylvania
President, Pittsburgh-Des Moines Steel Company

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Captain CHC, USN, Department of the Navy Bureau of Naval
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Steel Corporation

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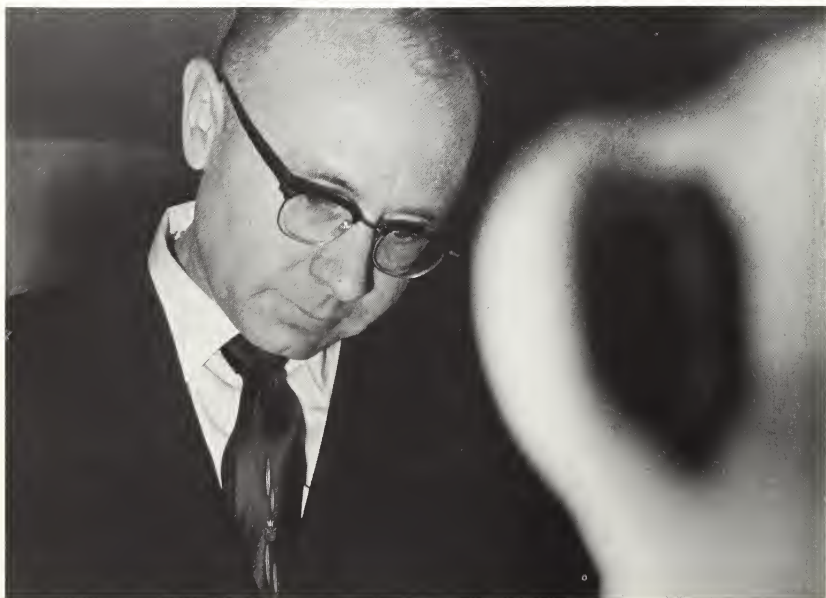
Historical Roll of Professors

Name	Seminary of Inauguration	Period of Service
John Anderson	Service	1794–1819
John Banks	Philadelphia	1820–1826
James Ramsey	Canonsburg	1821–1842
Joseph Kerr	Pittsburgh	1825–1829
Jacob Jones Janeway	Western	1828–1829
Mungo Dick	Pittsburgh	1829–1831
Luther Halsey	Western	1829–1836
		1872–1880
John Williamson Nevin	Western	1829–1840
David Elliott	Western	1829–1874
John Taylor Pressly	Allegheny	1832–1870
David Carson	Canonsburg	1834–1834
Thomas Beveridge	Canonsburg	1835–1871
Moses Kerr	Allegheny	1835–1836
Joseph Claybaugh	Oxford	1839–1855
Samuel W. McCracken	Oxford	1839–1840
Lewis Warner Green	Western	1840–1847
James Martin	Canonsburg	1842–1846
Alexander Taggart McGill	Western	1842–1854
James Lemonte Dinwiddie	Allegheny	1843–1846
Abraham Anderson	Canonsburg	1847–1855
Alexander Downs Clark	Allegheny	1847–1884
David Reynolds Kerr	Allegheny	1851–1887
Melancthon Williams Jacobus	Western	1851–1876
William Swan Plumer	Western	1854–1862
Samuel Wilson	Xenia	1855–1875
William Davidson	Oxford	1855–1858
Alexander Young	Oxford	1855–1874
		1876–1891
Samuel Jennings Wilson	Western	1857–1883
John Scott	Monmouth	1858–1874
Joseph Clokey	Xenia	1858–1873
William Miller Paxton	Western	1860–1872
Andrew Morrow Black	Monmouth	1864–1874
Archibald Alexander Hodge	Western	1864–1877
David Alexander Wallace	Monmouth & Xenia	1867–1870
		1883–1883
James Harper	Newburg	1867–1899
Joseph Tate Cooper	Allegheny	1871–1886
William Bruce	Western	1871–1880
William Henry Hornblower	Xenia	1871–1883
James Gillespie Carson	Xenia	1873–1888

William Gallogly Moorehead	Xenia	1873-1914
Jackson Burgess McMichael	Xenia	1873-1878
Samuel Thompson Lowrie	Western	1874-1877
Samuel Henry Kellogg	Western	1877-1886
William Hamilton Jeffers	Western	1877-1914
Benjamin Breckenbridge Warfield	Western	1878-1887
Thomas Hastings Robinson	Western	1883-1906
David MacDill	Xenia	1884-1902
David A. McClenahan	Allegheny	1885-1921
Robert Dick Wilson	Western	1885-1900
James Alexander Grier	Allegheny	1886-1909
John McNaugher	Allegheny	1886-1943
Henry T. McClelland	Western	1886-1891
Matthew Brown Riddle	Western	1887-1916
Oliver Joseph Thatcher	Allegheny	1888-1892
Wilbert Webster White	Xenia	1889-1894
Robert Christie	Western	1891-1923
John A. Wilson	Allegheny	1893-1915
John Douds Irons	Xenia	1895-1905
James Anderson Kelso	Western	1897-1944
David Riddle Breed	Western	1898-1931
Joseph Kyle	Xenia	1899-1921
Jesse Johnson	Xenia	1903-1930
David Schley Schaff	Western	1903-1926
John Elliott Wishart	Xenia	1905-1923
David E. Cully	Western	1906-1948
William Riley Wilson	Allegheny	1907-1940
Charles Frederick Wishart	Allegheny	1907-1914
William Robertson Farmer	Western	1907-1939
John Hunter Webster	Xenia	1908-1933
James Henry Snowden	Western	1911-1929
Melvin Grove Kyle	Xenia	1914-1930
James Doig Rankin	Pittsburgh	1914-1929
David Frazier McGill	Pittsburgh	1915-1931
Frank Eakin	Western	1915-1927
James Gallaway Hunt	Pittsburgh	1920-1926
Selby Frame Vance	Western	1921-1935
James Harper Grier	Pittsburgh	1922-1926
Robert McNary Karr	Xenia	1922-1949
James Leon Kelso	Xenia	1923-1963
George Boone McCreary	Xenia	1924-1946
Robert Nathaniel Montgomery	Pittsburgh	1926-1930
Donald Mackenzie	Western	1928-1933
Gaius Jackson Slosser	Western	1928-1958
Albert Henry Baldinger	Pittsburgh-Xenia	1931-1947
Clarence Joseph Williamson	Pittsburgh-Xenia	1932-1950
John Wick Bowman	Western	1936-1944

William F. Orr	Western	1936–
George Anderson Long	Pittsburgh-Xenia	1942–1955
Theophilus Mills Taylor	Pittsburgh-Xenia	1942–1962
Jarvis M. Cotton	Western	1944–1961
Frank Dixon McCloy	Western	1944–1967
Henry Alexander Riddle	Western	1944–1949
J. Carter Swaim	Western	1944–1954
Walter R. Clyde	Western	1945–
Addison Hardie Leitch	Pittsburgh-Xenia	1946–1961
Florence M. Lewis	Pittsburgh-Xenia	1947–1952
H. Ray Shear	Pittsburgh-Xenia	1947–1959
David Noel Freedman	Western	1948–1964
Gordon Edmund Jackson	Pittsburgh-Xenia	1949–
Ralph G. Turnbull	Western	1949–1954
John H. Gerstner	Pittsburgh-Xenia	1950–
Clifford E. Barbour	Western	1951–1962
Bessie M. Burrows	Pittsburgh-Xenia	1953–
James A. Walther	Western	1954–
Sidney O. Hills	Western	1954–
Robert Lee Kelley, Jr.	Pittsburgh-Xenia	1955–
Robert Clyde Johnson	Western	1955–1963
Howard M. Jamieson, Jr.	Pittsburgh-Xenia	1955–
John M. Bald	Pittsburgh-Xenia	1957–
Elwyn Allen Smith	Western	1957–1966
Walter E. Wiest	Western	1957–
Malcolm S. Alexander	Pittsburgh-Xenia	1958–1966
Harold E. Scott	Pittsburgh-Xenia	1959–
Howard L. Ralston	Western and Pittsburgh-Xenia	1960–
William A. Nicholson	Western	1960–
James Sheppard Irvine	Western	1960–1966
J. Gordon Chamberlin	Pittsburgh	1960–
Gayraud S. Wilmore	Pittsburgh	1961–1965
Arlan P. Dohrenburg	Pittsburgh	1961–1964
Edward D. Grohman	Pittsburgh	1961–1964
David G. Buttrick	Pittsburgh	1961–
Donald G. Miller	Pittsburgh	1962–
George H. Kehm	Pittsburgh	1962–
Dietrich Ritschl	Pittsburgh	1963–1970
Markus Barth	Pittsburgh	1963–
Edward Farley	Pittsburgh	1963–1969
Lynn Boyd Hinds	Pittsburgh	1963–
Iain G. Wilson	Pittsburgh	1963–1968
Douglas R. A. Hare	Pittsburgh	1964–
Donald E. Gowan	Pittsburgh	1965–
Jared J. Jackson	Pittsburgh	1965–
Eberhard von Waldow	Pittsburgh	1966–
Dikran Y. Hadidian	Pittsburgh	1966–

Peter Fribley	Pittsburgh	1966–1970
Robert S. Paul	Pittsburgh	1967–
Ford Lewis Battles	Pittsburgh	1967–
Paul W. Lapp	Pittsburgh	1968–
Neil R. Paylor	Pittsburgh	1968–
Robert M. Ezzell	Pittsburgh	1969–
Ronald H. Stone	Pittsburgh	1969–



Donations and Bequests

All donations or bequests to the Seminary should be made to "*The Pittsburgh Theological Seminary of the United Presbyterian Church in the United States of America*, located at 616 North Highland Avenue, Pittsburgh, Pennsylvania 15206." The proper legal form for making a bequest is as follows:

"I hereby give and bequeath to Pittsburgh Theological Seminary of the United Presbyterian Church in the United States of America, incorporated in the State of Pennsylvania, the following: . . ."

Care should be taken to use the corporate name as given above, and to have the bequest conform to the laws of the state governing it.

The memorial idea may be carried out either in the erection of a building or in the endowment of any of the special funds of the Seminary.

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